Ear Tag # _____

Check One:	**Check One:**
☒ 4-H	☐ Lamb
Exhibitor age as of September 1 of this school year	☐ Steer
☒ Junior (8 – 10)	☐ Swine
*This book is for **junior** exhibitors only. Completing the wrong record book could lead to disqualification*	☐ Goat
	☐ Meat Chicken
	☐ Meat Rabbit

This book will be graded and the exhibitor will be eligible for record book awards.

"Celebrate our Future in Action"
Southeastern
YOUTH FAIR

Market Animal Record Book

Exhibitor Name: _____ Date of Birth: _____

Mailing Address: _____

City: _____, FL Zip Code: _____

Club or Chapter Name: _____

Number of years in this project, including this year: _____

I hereby certify that I am the exhibitor of this project. I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.

_____ _____
Exhibitor's Signature Date

Revised on 3/13/26

I, the exhibitor's parent (or guardian), certify that my child has completed this project and this record book and will comply with all the Rules & Regulations of this show and the Southeastern Youth Fair.

Parent's/Guardian's Name: _____ Phone Number: _____

_____ _____

Parent's/Guardian's Signature **Date**

This exhibitor is an active member of this 4-H Club or FFA Chapter, and is eligible to show at the Southeastern Youth Fair. This is an accurate representation of this exhibitor's project and has been completed by the exhibitor. ***I verify this record book and the required demonstration have been completed.***

_____ _____

Leader's/Advisor's Signature **Date**

DRUG STATEMENT

I hereby certify that any drug, antibiotic or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements or as prescribed by a veterinarian.

Signature of Exhibitor: _____

Signature of Parent/Guardian: _____

PURPOSE

The purpose of an animal youth project is to achieve the following:

1. To acquire an understanding of the animal industry by preparing for purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

Record Books will NOT be accepted if any of the following are missing or incomplete:

- Signatures
- Buyer letter (minimum guidelines at end of book)
- Draft Thank You Letter (minimum guidelines at end of book)
- Complete all pages
    - No blank pages, missing totals, blank lines on the story page, or incomplete buyers list.

Project Plans and Goals

This is **what I want to learn this year** (choose one life skill goal and one project goal that are obtainable and relevant):

_____

_____

_____

Exhibitor Signature: _____ Date: _____

This is what my **parent(s)/guardian(s)** agreed to help me do:

_____

_____

_____

Parent/ Guardian Signature: _____ Date: _____

This is what my leader agreed to help me do:

_____

_____

_____

Leader Signature: _____ Date: _____

What was your **Demonstration** about?

_____

Date of Demonstration: _____

Youth Livestock Market Record Book Guidelines

Notes from the judges:

1. Your Record Book should start on the weigh-in/tagging date list on the SEYF website.
2. Record Books should be completed on the animal relating to your current **Youth Market Project.**
3. **DO NOT** take pages out of order/format.
4. Always double-check your work, especially your math calculations.
5. Have someone check your project story for spelling and grammar before you write it in the final record book.

Project Terms and Explanations:

1. **Project Inventory –** must include pen, feeder, and waterer. Other items may include are clippers, brush, show stick/whip, etc.
2. **Date acquired** – For Project Inventory: list the project year you obtained the item. For all other sections a full date of month/day/year
3. **Purchase cost** – What did this item cost you when you obtained it or fair market value? If donated, make list item as donated and put a zero as purchase cost.
4. **Depreciation**- This will be 10% of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current project year. Depreciation is the loss in value of your assets and is an expense. Think of it as lost valued because of being a "used" item that you can't sell for the same "new" item price.
5. **Value of ending inventory**- This is the value at the beginning of the project minus the 10% depreciation for the current year.

Notes for Project Summary Page

Total Gain - Final weight minus the beginning weight.

Final Average Daily Gain (ADG) - Total Gain divided by the total number of days on feed. Use the number of days from the date of weigh-in/tag-in to the date of check-in. See SEYF website for details.

Feed Conversion - Total pounds of feed fed divided by the total gain. How many pounds of feed needed for a pound of gain

Cost of Gain - Total feed cost divided by total gain.

Break Even Price- This will be the price the exhibitor will need to make the night of the sale to cover their expenses.

PROJECT INVENTORY

An inventory is a record of all the items you use from your project, including the ones you already have when you start the project, the ones you buy this year, and things you will keep at the end of the project.

Date	Item	Where purchased	Purchase Cost
Example: 2024	**Bucket**	**Marion General Store**	**$ 12.95**

Continue on next page

Continued from the previous page

Date	Item	Where purchased	Purchase Cost

	TOTAL BOX A Round to the nearest penny
	$ _____

Total Costs (Box A) $ _____ X 10% = $ _____ (Total Depreciation)
Round to the nearest penny

Total Costs (Box A) $ _____

Total Depreciation $ _____

= Value of Ending Inventory $ _____
(Box A minus Total Depreciation)

ANIMAL VALUE

This is the purchase price or value of your animal. It is important to know the weight of your animal. If you do not have access to scales, use a weight tape to get a fairly accurate estimate. Only list the animal you intend to show.

Date	Description (Breed)	Paid To	Weight	Animal Value

Animal Value $ _____

MISCELLANEOUS EXPENSES

List everything that you spend money on that you will **NOT** have at the end of the project. Do NOT include feed. Non-feed expenses should include entry fees, veterinary expenses, buyer's letters, and thank you letters. Other expendable items such as shampoo, bedding, pictures, dewormer, Etc. are also examples. **DO NOT LIST ITEMS THAT WILL BE KEPT AFTER THIS PROJECT.**

(Examples of items **NOT** to include in this chart: clippers, buckets, brushes, etc.)

Date	Description	Paid to	Total Cost
Example: 12/4/24	**Pine Shavings**	**Marion Feed Store**	**$ 4.95**
Total Miscellaneous Expenses			$ _____

FEED EXPENSES

List all feed expenses on this page. List each feed purchased separately. If feeding more than one animal, calculate the cost of one animal. (Example: If feeding two animals, you purchased 200 lbs. of feed. Divide 200 lbs. by 2 = 100 lbs. of feed for one animal.) Hash marks are unacceptable. List all expenses in chronological order from the beginning of the project to the end. **Feed supplements will be included as a Feed Expense. For column 4, only total the grain in pounds.**

Date	**Description** (Animal feed or feed is not a description. List brand/percent)	**Paid To**	**Pounds**	**Total Cost** (include decimal & zeros)
1/4/20	Top Notch Grower- 1 bag	Marion Feed Store	50	$18.95

Continue on next page

Total Pounds of Feed				
Total Feed Expenses				$ _____

Exhibitor _____TAG NUMBER_____

4-H Club/FFA Chapter_____Select one: _X Junior (8-10)

DUE AT FINAL WEIGH-IN

PROJECT SUMMARY

Expenses

Total Depreciation	(From page 6)	$ _____ 1
Animal Value	(From page 7)	$ _____ 2
Total Miscellaneous Expenses	(From page 7)	$ _____ 3
Total Feed Expenses	(From page 9)	$ _____ 4
TOTAL EXPENSES	(Line 1+2+3+4)	$ _____ 5

Weights/Gains

Beginning Weight (Purchase Weight)	(From page 7)	_____ 6
Final Weight (At Fair Final Weigh-in)	(From final weigh-in)	_____ 7
Total Gain	(Line 7- Line 6)	_____ 8
Total Days on Feed	(From fair website)	_____ 9
FINAL AVERAGE DAILY GAIN	(Line 8 ÷ Line 9)	_____ 10

Feed

Total Pounds of Feed (From page 9) _____ 11

Total Feed Expenses (From page 9) _____ 12

**Conversion (pounds of feed fed per pound of gain) _____13
(Line 11 ÷ Line 8)

**Cost of Gain (cost of feed per pound of gain) _____14
(Line 12 ÷ Line 8)

Break Even Price

Money Invested	(Line 5)	_____ 15
Price Needed Per Pound*	(Line 15 ÷ Line 7)	_____ 16

*This will be the price that you will need to receive per pound for your animal the night of the sale, in order to not lose money on your project. Any amount made over this price per pound is considered profit.

HEALTH RECORD

This should include a record of any health-related activities (deworming, vaccination, or use of veterinarian services). This should include what you used, how much you used, and what you used it for. If you know the dosage amount, please indicate in the table; otherwise, you may put N/A (not applicable) if unknown. I**f your animal was healthy throughout the project, make a note of that.**

Date	Description of Activity	Product Used	Dosage (If Applicable or N/A)	Withdrawal Time

STORY

Your story should make a point, have interesting facts and experiences that give the judge an understanding of what you did and learned with this project. Please make sure you use correct grammar, spelling, and punctuation. Please make sure your story meets the minimum requirements.

Story Length Requirements:

Any typed stories must be single-spaced 12 12-point font

Juniors: 1 full page typed or 1.5 pages handwritten

As with any story, you should tell about things you did, experienced, or learned by participating in 4-H/FFA and the SEYF. Your story should make a point, have interesting facts or experiences that give the judges an understanding of what you did and learned with this project. Remember, grammar, spelling, and neatness will be observed by the judges.

You can use the following statements to help you outline your story:

- ✓ Introduce yourself. Include why you joined 4-H/FFA and/or chose the project that you did.
- ✓ Tell about things you enjoyed learning or doing.
- ✓ Tell about the challenges you had.
- ✓ Explain how you would improve your project.
- ✓ Tell what you learned about yourself during this project.
- ✓ Explain how you could use the life and/or project skills you learned in other areas of your life.

PICTURES OF YOUR PROJECT

Pictures are a visual documentation of your project. Pictures should show a progression of your project, skills that you have learned, leadership you have provided, and/or participation in workshops and clinics. Each picture must have a complete sentence that tells a story. You may crop (cut down) pictures to best utilize space provided, but *DO NOT* overlap the pictures. Spelling and grammar will affect your score for this section. Six pictures with captions are required for this section to be considered complete.

PHOTO ONE

Caption:_____

_____

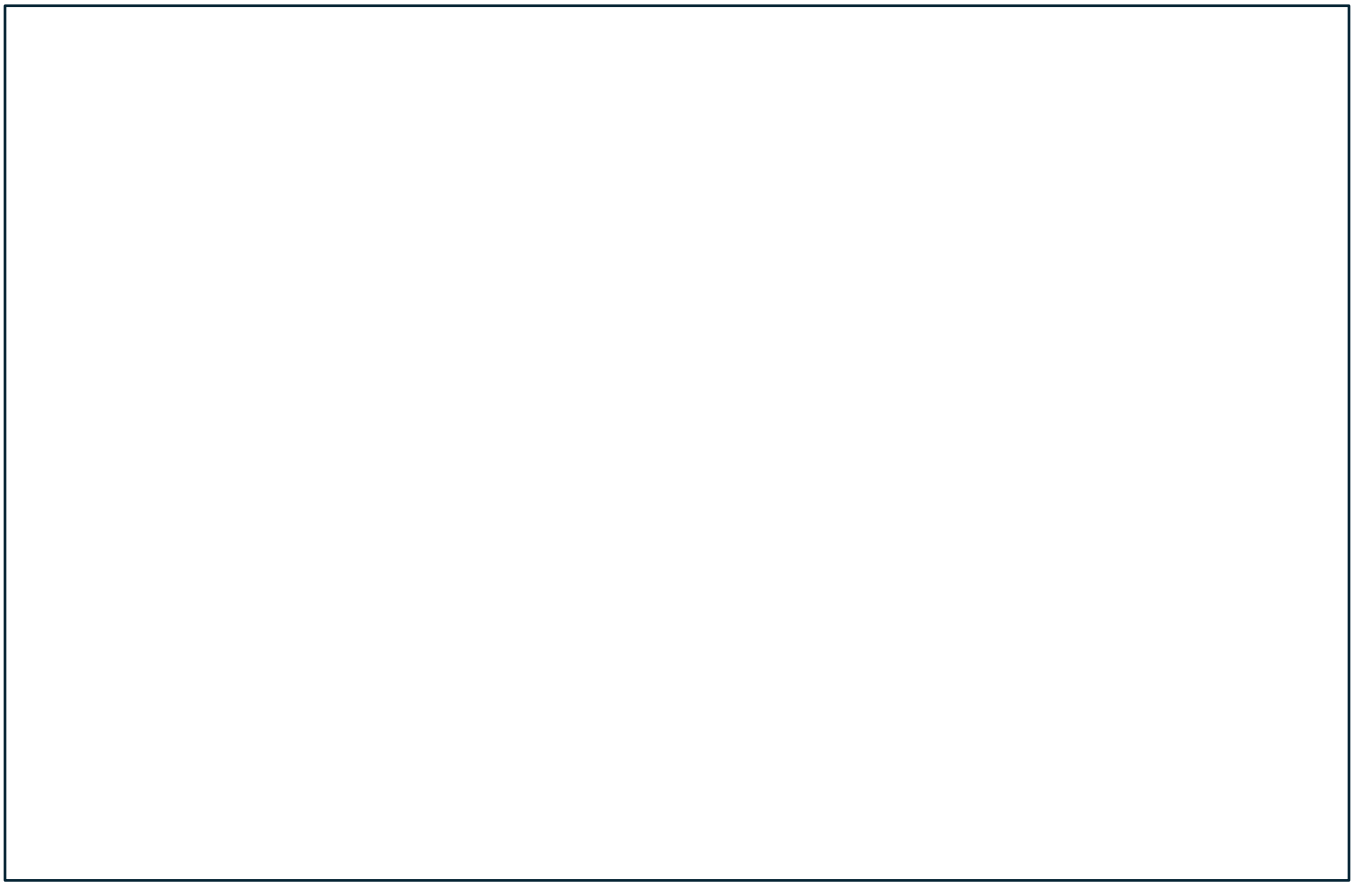
_____

_____

_____

_____

PHOTO TWO



Caption:

_____

_____

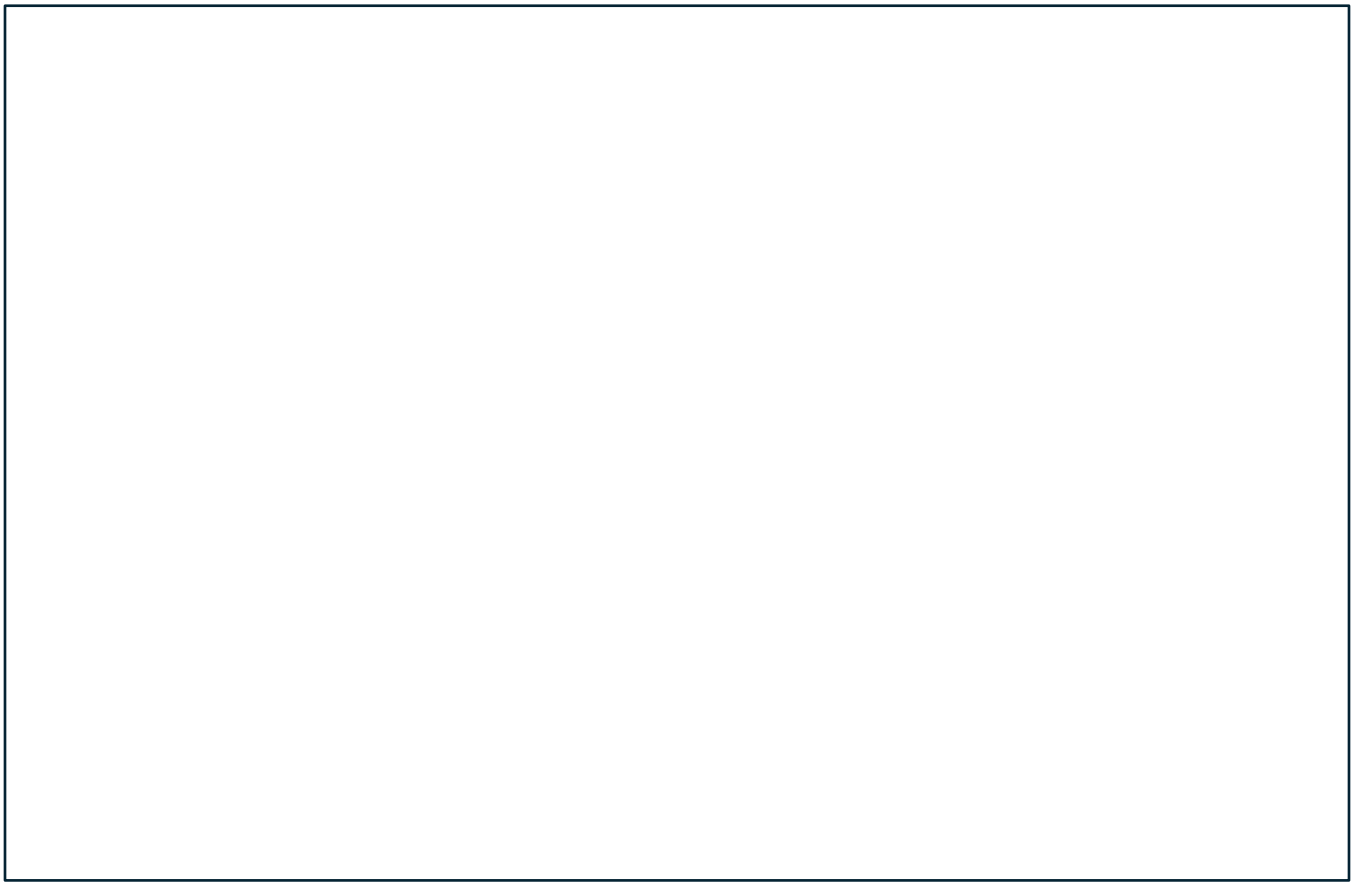
_____

_____

_____

_____

PHOTO THREE



Caption:

_____

_____

_____

_____

_____

_____

PHOTO FOUR

Caption:

_____

_____

_____

_____

_____

_____

PHOTO FIVE

Caption:

PHOTO SIX

Caption:

_____

_____

_____

_____

_____

_____

STEER / LAMB / SWINE SHOW AND SALE
BIDDER / BUYER VISITATION FORM

In keeping with the rules and regulations of the Southeastern Youth Fair Steer/Lamb/Swine Show, I have written or visited the following potential buyers for the Auction.
(Make additional copies as needed)

NEW BUYERS: (Minimum of 3)

DATE CONTACTED	BUSINESS NAME	CONTACT OR INDIVIDUAL'S NAME	Method of contact ex. Phone, letter, visit

PREVIOUS BUYERS: (Minimum of 2)

This list can be found on the SEYF website. Go to "Shows & Contests" drop-down menu, choose your show, go to "Resources" and it should be labeled 2023-2025 ALL Market Buyers List. This is not who previously purchased YOUR animal. This is a list of buyers you're choosing to write to from that list, because they have purchased animals at the Southeastern Youth Fair previously.

DATE CONTACTED	BUSINESS NAME	CONTACT OR INDIVIDUAL'S NAME	Method of contact ex. Phone, letter, visit

The Southeastern Youth Fair reserves the right to verify all information on this form and/or contact any business or person on this list.

MUST INCLUDE A COPY OF YOUR BUYER LETTER AND DRAFT BUYER THANK YOU LETTER.

MUST INCLUDE A COPY OF YOUR BUYER LETTER AND DRAFT BUYER THANK YOU LETTER.

- AT THE MINIMUM: All ***buyer letters*** must include three paragraphs with a minimum of nine (9) sentences, using the following format:
    - Make your greeting respectful and personalized, include the name of your buyer (Dear Mr. Smith,)
    - Paragraph 1: Introduce yourself (name, age, school, club/chapter, what other shows you participate in, etc.);
    - Paragraph 2: tell what the project is (goat, lamb, steer, swine) and describe what you learned from the project (do not just say "I learned responsibility" or "I learned time management," but explain how you learned it and why it is important);
    - Paragraph 3: Invite the buyers to the fair. Make sure you include dates, times, and your tag number.
    - Make sure you're signing your letter.

- AT THE MINIMUM: All ***thank you letters*** must include three paragraphs with a minimum of nine (9) sentences, using the following format:
    - Make your greeting respectful and personalized, include the name of your buyer (Dear Mr. Smith,)
    - Paragraph 1: Introduce yourself (name, age, school, club/chapter, what other shows you participate in, etc.);
    - Paragraph 2: tell what the project is (goat, lamb, steer, swine) and describe what you learned from the project (do not just say "I learned responsibility" or "I learned time management," but explain how you learned it and why it is important);
    - Paragraph 3: Express your appreciation and tell how you intend to use these funds. (Remember that anything earned over the market price is a gift from your buyer, so thank them accordingly).
    - MAKE SURE YOU SIGN IT. All typed or computer-generated letters REQUIRE a written signature. **Place your goat, lamb, steer, or swine tag number underneath your signature.**

Southeastern Youth Fair
Market Record Book Score Sheet

	Total Point Value	Scored points	Judges Comments
Completeness/ Neatness			
All Signatures/Project Plans & Goals	5		
Visitation Form	2		
BUYER Letter Copy	4		
THANK YOU Letter DRAFT	4		
Neatly Bound/ Clean Copy	5		
Script	5		
Section Total	**25**		
Accuracy			
Inventory Page	10		
Market Animal Inventory (listed on misc.exp) or Animal Value	3		
Miscellaneous Expenses	5		
Feed Expenses	8		
Animal Health/Health Record	4		
Financial Summary **DUE AT FINAL WEIGH-IN**	5		
Section Total	**35**		
Evidence of Work			
Project Story	25		
SIX Pictures with educational captions	12		
Required Project Demonstration	3		
Section Total	**40**		
Total	**100**	_____	

Ribbon Sticker Awarded: Blue: 90-100 Red: 80-89 White: 70-79

69 and under – No ribbon sticker