

Ear Tag # _____

<u>Check One:</u> _____ 4-H _____ FFA <i>Exhibitor age as of September 1 of this school year</i> _____ Intermediate (11 – 13) _____ Senior (14 – 18)	<u>Check One:</u> ☐ Lamb ☐ Steer ☐ Swine ☐ Goat
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This book will be graded and the exhibitor is eligible for record book awards.



Market Animal Record Book

Exhibitor Name: _____ Date of Birth _____

Mailing Address: _____

City: _____ FL Zip Code: _____

Club or Chapter Name: _____

Number of years in this project, including this year: _____

I hereby certify that I am the exhibitor of this project. I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.

Exhibitor's Signature

Date

I, the exhibitor's parent (or guardian), certify that my child has completed this project and this record book and will comply with all the Rules & Regulations of this show and the Southeastern Youth Fair.

Parent's/Guardian's Name: _____

Phone Number: _____

Parent's/Guardian's Signature

Date

This exhibitor is an active member of this 4-H Club or FFA Chapter, and is eligible to show at the Southeastern Youth Fair. This is an accurate representation of this exhibitor's project and has been completed by the exhibitor. **I verify this record book and the required demonstration have been completed.**

Leader's/Advisor's Signature

Date

DRUG STATEMENT

I hereby certify that any drug, antibiotic or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements or as prescribed by a veterinarian.

Signature of Exhibitor: _____

Signature of Parent/Guardian: _____

PURPOSE

The purpose of an animal youth project is to achieve the following:

1. To acquire an understanding of the animal industry by preparing for purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

GOALS

Choose several goals for your project. Goals should be established at the beginning of your project. They should be challenging, yet attainable. Goals should include all aspects of your project. At the close of the project, the achievements should be compared with your goals.

- ☐ Raise my animal(s) to completion and exhibit at the fair.
- ☐ Attempt to make a profit on my animal(s) when sold at market price.
- ☐ Have my animal(s) meet industry standards for the ideal market animal.
- ☐ Learn how to groom and clip my project animal(s).
- ☐ Take full responsibility for fitting and showing of my animal(s).
- ☐ Complete my record book to the best of my ability.
- ☐ Market my project in a professional manner.
- ☐ Complete a demonstration or presentation on my project.

(REQUIRED FOR ALL EXHIBITORS.)

(No photo required, description and date needed on page 4)

Record Books will NOT be accepted if any of the following are missing or incomplete:

- Signatures
- Buyer letter (minimum guidelines at end of book)
- Draft Thank You Letter (minimum guidelines at end of book)
- Complete all pages
 - No blank pages, missing totals, missing or extremely short story, or incomplete buyers list

AGREEMENT/RESPONSIBILITY

This project begins on _____ (dates listed on SEYF website) for a period of ____ days
(MM/DD/YYYY)
by and between the following interested parties and covers the student's enterprises in this project. This agreement contains statements concerning responsibility for providing equipment, land, buildings, capital, and management; and the percent that is the student's share for each enterprise.

1. Exhibitor will provide the following:

Exhibitor is to receive:

Signature of Exhibitor: _____

2. Parent or 'other party' agrees to provide:

Parent or 'other party' is to receive:

Signature of Parent or 'Other Party': _____

3. Responsibility of Advisor or Leader:

Signature of Leader or Advisor: _____

4. What was your Demonstration about?

Date of demonstration: _____

INVENTORY PAGE

An inventory, at the start and the close of the project, is a necessary part of the record keeping. It is a record of everything you have before you start your project, those items you purchase or receive (items given or donated still have a value) during your project and what you have on hand at the end of the project. Beginning inventory values are either: 1) the amount paid, or the estimated value if donated and, 2) in those cases where equipment was not purchased, but was already on hand, the estimated market value, or your ending value from previous year. Your actual cost for the year will be the total amount of depreciation.

Project Start Date _____	Project End Date _____
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1 Equipment	2 Quantity	3 Beginning Value (Ending value from previous year or cost if purchased this year)	4 Depreciation (10% of beginning value)	5 Ending Value (Column 3 minus column 4)
Example: Feeder	1	\$4.95	\$50	\$4.45
Sub Totals		3.	4.	5.

INVENTORY, Continued

[illegible]

MISCELLANEOUS EXPENSES
(Consumable Items - NOT FEED)

Miscellaneous expenses include your **MARKET ANIMAL**, medicines, veterinary charges, fly spray, straw, bedding, show entry fees, membership dues, etc. Homegrown or donated animals have a value, use market value at the time of acquisition.

1 Date	2 Item	3 Quantity	4 Price Per Item	5 Total Cost
Example: 12/10/16	Bedding/Shavings	2	\$ 4.50	\$ 9.00
Sub Total				5.

MISCELLANEOUS EXPENSES, Continued

(Consumable Items - NOT FEED)

1 Date	2 Item	3 Quantity	4 Price Per Item	5 Total Cost
Sub Total from previous page:				\$
Total				5.

FEED EXPENSES ONLY

(Grain, minerals, supplements, etc., units are lbs., bags, bales)

For column 3, only total the grain in pounds.

1 Date	2 Expense Items	3 Quantity and Unit	4 Price Per Unit	5 Total Expense
example: 11/20/16	Feed Description	2 - 50lb bag	\$ 6.49	\$ 12.98
Sub Totals		3.	N/A	5.

FEED EXPENSES, Continued

(Grain, minerals, supplements, etc., units are lbs., bags, bales)

For column 3, only total the grain in pounds.

1 Date	2 Expense Items	3 Quantity and Unit	4 Price Per Unit	5 Total Expense
Sub Totals from previous page			NA	\$
TOTALS		3.	N/A	5. \$

ANIMAL HEALTH RECORD

List all medical procedures on your animal(s) including preventative measures as well as treatment for illness or injury. Include all medications given. Be sure to include any medications given by the SEYF at weigh in/ tagging this information is listed on the SEYF website. If your project did not require any medical treatments please write none in the first box.

Treatment Date: EXAMPLE: 12/04/16	Reason: De-worming	Withdrawal Period: 30 days
Animal ID: #123 – Taffy	Treatment and/or Medications Given: Safe Guard Pellet	Administrator's Name: Mr. Smith
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:

TAG NUMBER _____

Exhibitor _____

4H Club/FFA Chapter Name _____

Select one: ____ Intermediate (11-14) ____ Senior (14-18)

Select one: ____ Lamb ____ Steer ____ Swine ____ Goat

DUE AT FINAL WEIGH IN

PROJECT SUMMARY

Total Pounds Gained: $\frac{\text{____ lb}}{\text{(Ending Weight)}} - \frac{\text{____ lb}}{\text{(Beginning Weight)}} = \frac{\text{____ lb}}{\text{(Total Pounds Gained)}}$

Rate of Gain per Day: $\frac{\text{____ lb}}{\text{(Total Pounds Gained)}} \div \frac{\text{____}}{\text{(Total Days on Feed)}} = \frac{\text{____ lb}}{\text{(Rate of Gain per Day)}}$

Feed Conversion: $\frac{\text{____ lb}}{\text{(Total Pounds Fed)}} \div \frac{\text{____ lb}}{\text{(Total Pounds Gained)}} = \frac{\text{____ lb}}{\text{(Feed Conversion)}}$

FINANCIAL SUMMARY

Expenses:

Transfer totals from pages 6, 8 & 10.

Ending Total Depreciation – page 6, #4\$ _____

Total Miscellaneous Expense – page 8\$ _____

Total Feed Expense – page 10.....\$ _____

TOTAL INVESTMENT:\$ _____

Income:

$\frac{\text{____}}{\text{(Final Weight)}} \times \$ \frac{\text{____}}{\text{(Current Market Price)}} = \$ \frac{\text{____}}{\text{(Market Value of Animal)}}$

Preliminary Profit/Loss of Project:\$ _____
(Market Value of Animal Less Total Investment) (show + or -)

STORY

Story Length Requirements:

Any typed stories must be single spaced 12 point font

Intermediate: 1.5 pages typed or 2 full pages handwritten

Senior: 2 full pages typed or 2.5 pages handwritten

Lamb, Steer, Swine, and Goat

Intermediate and Senior: As with any story, you should tell about things you did, experienced, or learned by participating in 4-H/FFA and the SEYF. Your story should make a point, have interesting facts or experiences that give the judges an understanding of what you did and learned with this project. Remember grammar, spelling and neatness will be observed by the judges.

You can use the following statements to help you outline your story:

- ✓ Introduce yourself. Include why you joined 4-H/FFA and/or chose the project that you did.
- ✓ Tell about things you enjoyed learning or doing.
- ✓ Tell about results, difficulties, or challenges you had.
- ✓ Explain how you would improve your project.
- ✓ Tell what you learned about yourself through this experience.
- ✓ Explain how you could use the life and/or project skills you learned in other areas of your life.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings present.

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SIX Project Photos

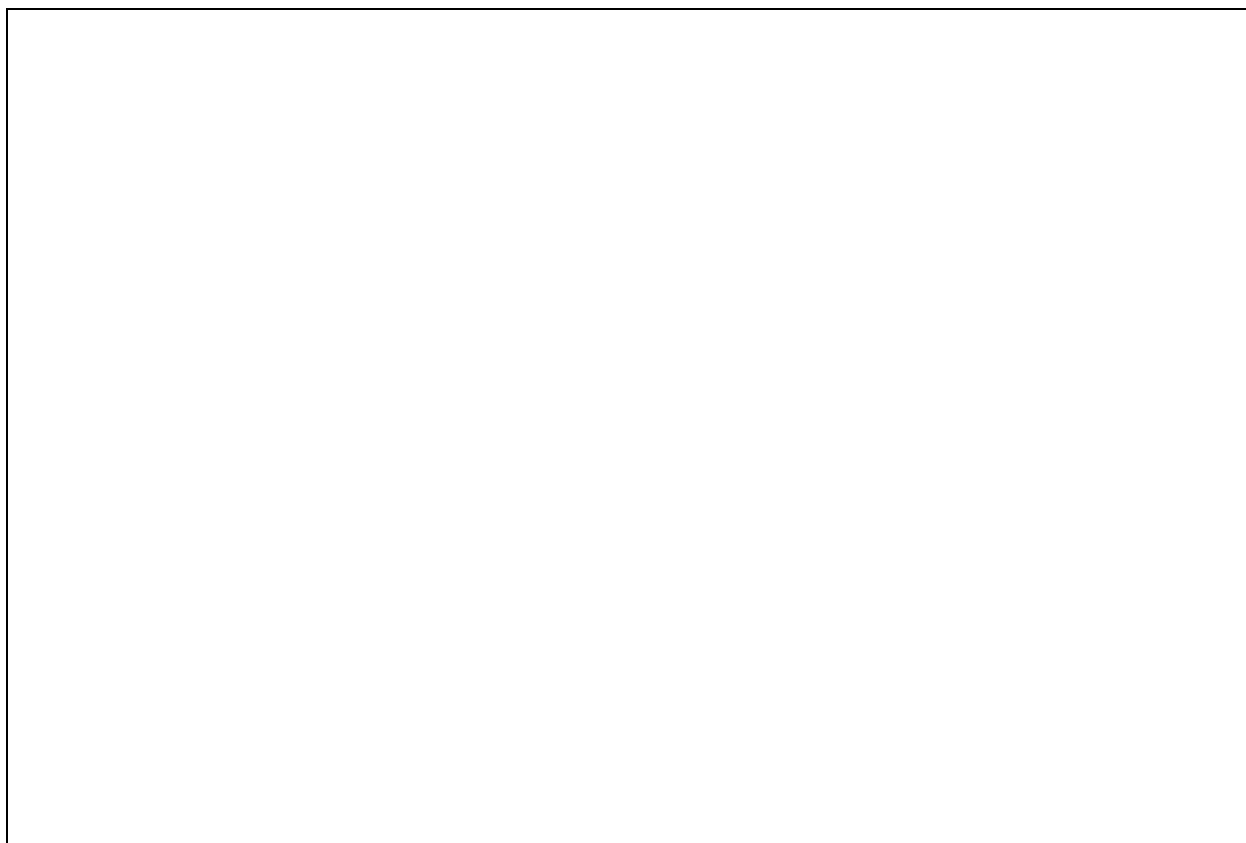
Each photo should contain a brief educational caption. Photos should cover the complete project period from beginning to end and show the work being completed.

PHOTO ONE



Caption: _____

PHOTO TWO



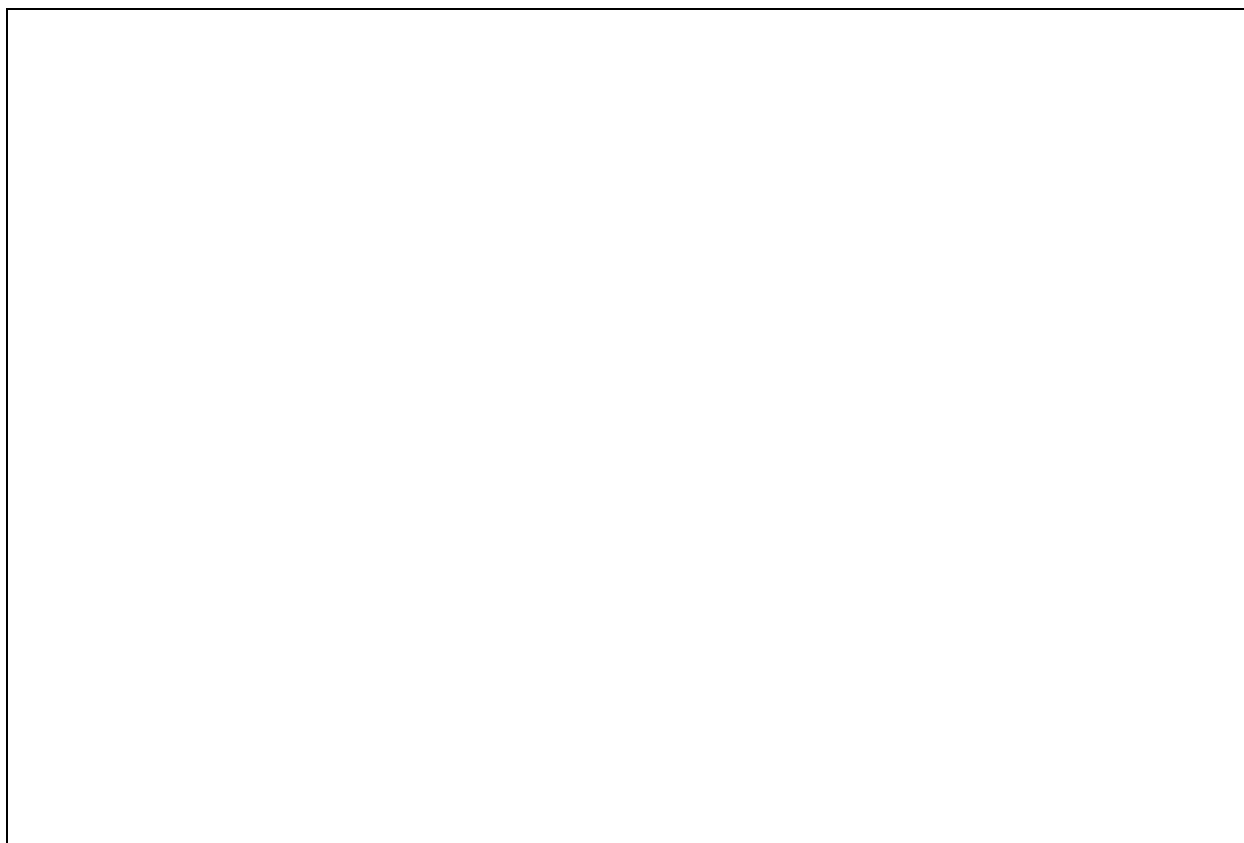
Caption: _____

PHOTO THREE



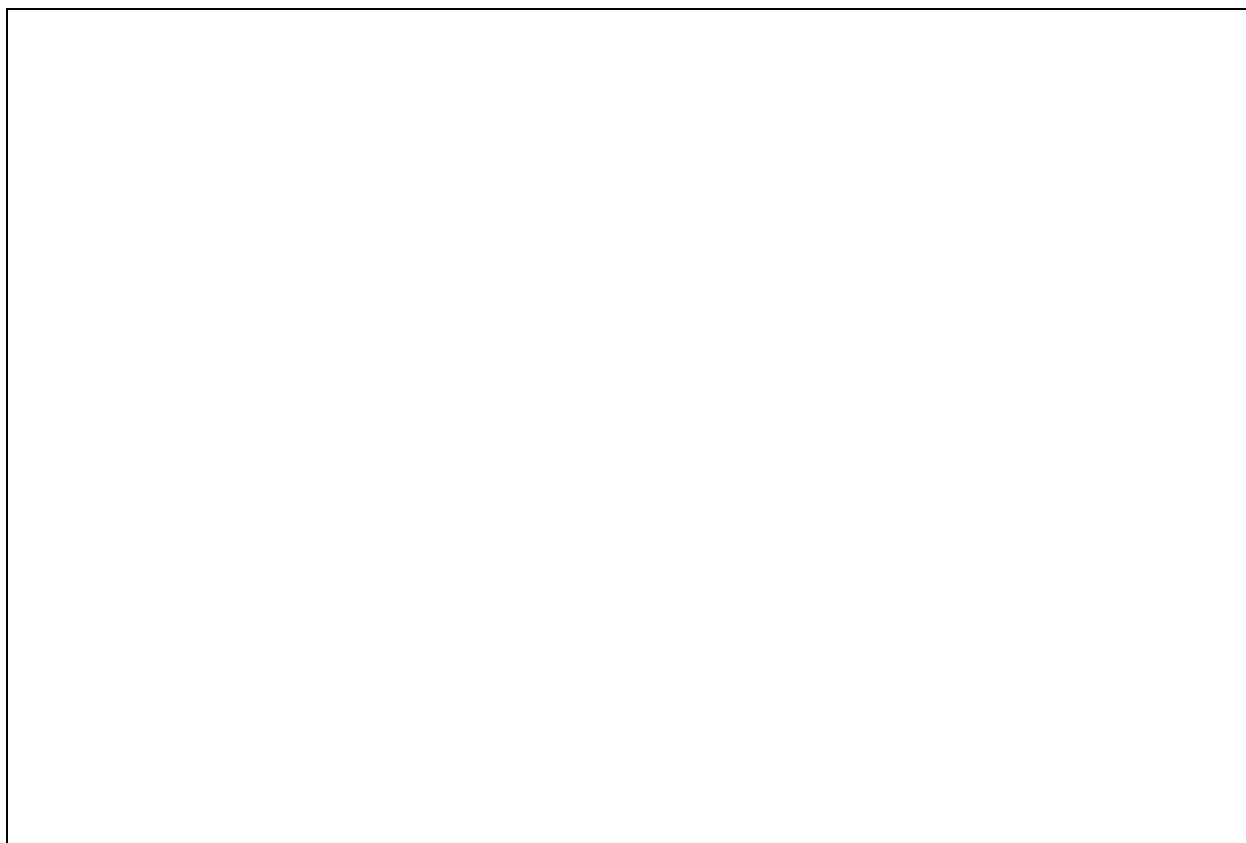
Caption: _____

PHOTO FOUR



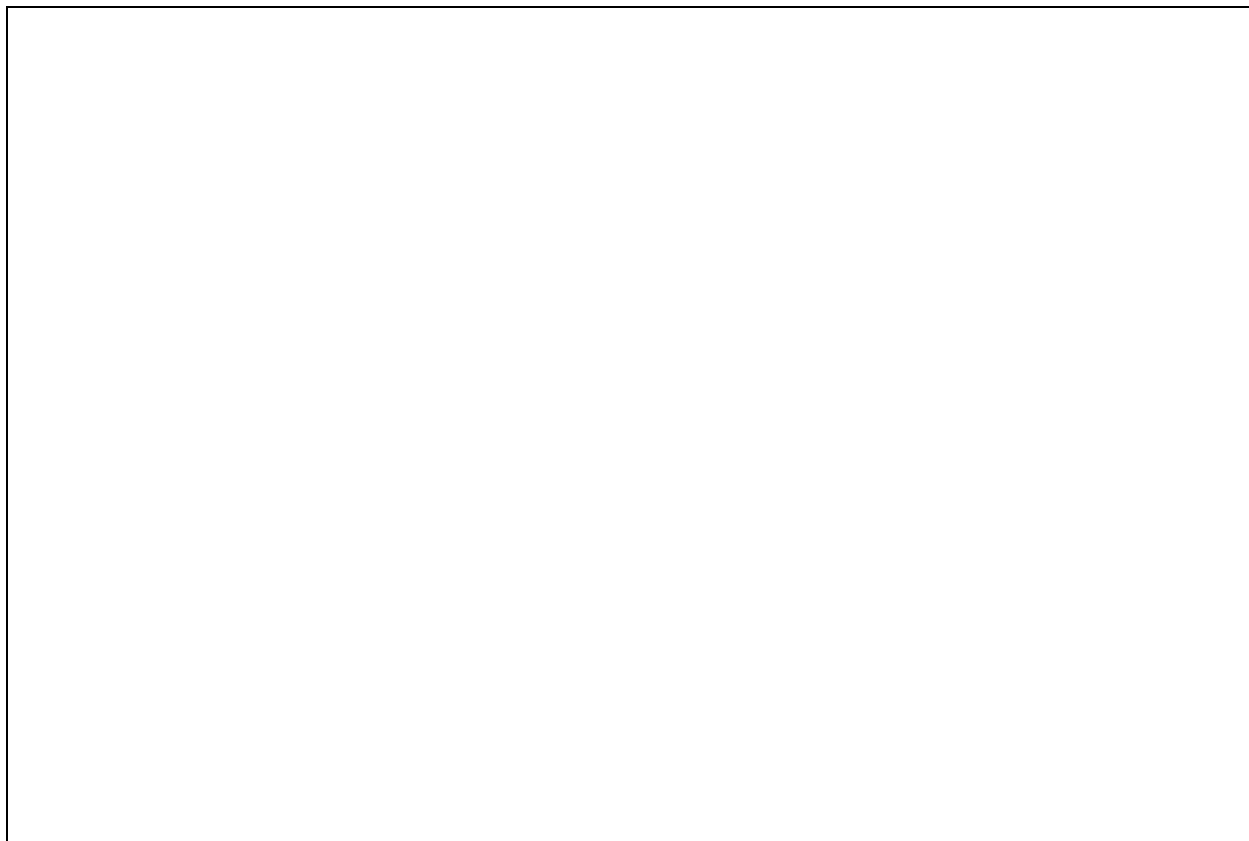
Caption: _____

PHOTO FIVE



Caption: _____

PHOTO SIX



Caption: _____

STEER / LAMB / SWINE SHOW AND SALE BIDDER / BUYER VISITATION FORM

In keeping with the rules and regulations of the Southeastern Youth Fair Steer/Lamb/Swine Show, I have written or visited the following potential buyers for the Auction.
(Make additional copies as needed)

NEW BUYERS: (Minimum of 3)

DATE CONTACTED	BUSINESS NAME	CONTACT OR INDIVIDUAL'S NAME	Method of contact ex. Phone, letter, visit

PREVIOUS BUYERS: (Minimum of 2)

This list can be found on the SEYF website. Go to "Shows & Contests" drop-down menu, choose your show, go to "Resources" and it should be labeled 2023-2025 ALL Market Buyers List. This is not who previously purchased YOUR animal. This is a list of buyers you're choosing to write to from that list, because they have purchased animals at the Southeastern Youth Fair previously.

DATE CONTACTED	BUSINESS NAME	CONTACT OR INDIVIDUAL'S NAME	Method of contact ex. Phone, letter, visit

The Southeastern Youth Fair reserves the right to verify all information on this form and/or contact any business or person on this list.

**MUST INCLUDE A COPY OF YOUR BUYER LETTER AND
DRAFT BUYER THANK YOU LETTER.**

- AT THE MINIMUM: All **buyer letters** must include three paragraphs with a minimum of nine (9) sentences, using the following format:
 - Make your greeting respectful and personalized, include the name of your buyer (Dear Mr. Smith,)
 - Paragraph 1: Introduce yourself (name, age, school, club/chapter, what other shows you participate in, etc.);
 - Paragraph 2: tell what the project is (goat, lamb, steer, swine) and describe what you learned from the project (do not just say “I learned responsibility” or “I learned time management,” but explain how you learned it and why it is important);
 - Paragraph 3: Invite the buyers to the fair. Make sure you include dates, times and your tag number.
 - Make sure you’re signing your letter.

- AT THE MINIMUM: All **thank you letters** must include three paragraphs with a minimum of nine (9) sentences, using the following format:
 - Make your greeting respectful and personalized, include the name of your buyer (Dear Mr. Smith,)
 - Paragraph 1: Introduce yourself (name, age, school, club/chapter, what other shows you participate in, etc.);
 - Paragraph 2: tell what the project is (goat, lamb, steer, swine) and describe what you learned from the project (do not just say “I learned responsibility” or “I learned time management,” but explain how you learned it and why it is important);
 - Paragraph 3: Express your appreciation and tell how you intend to use these funds. (Remember that anything earned over the market price is a gift from your buyer, so thank them accordingly).
 - MAKE SURE YOU SIGN IT. All typed or computer-generated letters REQUIRE a written signature. Place your goat, lamb, steer, or swine tag number underneath your signature.

Southeastern Youth Fair Market Record Book Score Sheet

	Total Point Value	Scored points	Judges Comments
<u>Completeness/ Neatness</u>			
All Signatures/Project Plans & Goals	5		
Visitation Form	2		
BUYER Letter Copy	4		
THANK YOU Letter DRAFT	4		
Neatly Bound/ Clean Copy	5		
Script	5		
Section Total	25		
<u>Accuracy</u>			
Inventory Page	10		
Market Animal Inventory (listed on misc.exp) or Animal Value	3		
Miscellaneous Expenses	5		
Feed Expenses	8		
Animal Health/Health Record	4		
Financial Summary	5		
DUE AT FINAL WEIGH IN			
Section Total	35		
<u>Evidence of Work</u>			
Project Story	25		
SIX Pictures with educational captions	12		
Required Project Demonstration	3		
Section Total	40		
<u>Total</u>	100	_____	

Ribbon Sticker Awarded: Blue: 90-100 Red: 80-89 White: 70-79

69 and under – No ribbon sticker