

Check One:

4-H

Exhibitor Age as of September 1 of this school year

Junior (8-10)

*This book is for **junior** exhibitors only. Completing the wrong record book could lead to disqualification.*

Check One:

Beef Heifer

Poultry/ Chicken

Rabbit/ Cavy

Dog Agility, Rally, Obedience

Goat Dairy

Goat Meat Doe

Horse

Breeding Sheep

This book will be graded and the exhibitor will be eligible for record book awards.



“Celebrate our Future in Action”
Southeastern
YOUTH FAIR

Animal Record Book

Exhibitor Name: _____

Date of Birth: _____

Mailing Address: _____

City: _____ FL

Zip Code: _____

Club or Chapter Name: _____

Number of years in this project, including this year: _____

I hereby certify that I am the exhibitor of this project. I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.

Exhibitor's Signature

Date

I, the exhibitor's parent (or guardian), certify that my child has completed this project and this record book and will comply with all the Rules & Regulations of this show and the Southeastern Youth Fair.

Type Parent's/Guardian's Name: _____ Phone Number: _____

Parent's/Guardian's Signature

Date

This exhibitor is an active member of this 4-H Club or FFA Chapter, and is eligible to show at the Southeastern Youth Fair. This is an accurate representation of this exhibitor's project and has been completed by the exhibitor. **I verify this record book and the required demonstration have been completed.**

Leader's/Advisor's Signature

Date

DRUG STATEMENT

I hereby certify that any drug, antibiotic or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements or as prescribed by a veterinarian.

Signature of Exhibitor: _____

Signature of Parent/Guardian: _____

PURPOSE

The purpose of an animal youth project is to achieve the following:

1. To acquire an understanding of the animal industry by preparing for purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

Record Books will NOT be accepted if any of the following are missing or incomplete:

- Signatures
- Complete all pages
 - No blank pages, missing totals, blank lines on the reflection page (story)

Project Plans and Goals

This is what I want to learn this year (choose one life skill goal and one project goal that are obtainable and relevant):

Exhibitor Signature: _____ Date: _____

This is what my parent(s)/guardian(s) agreed to help me do:

Parent/ Guardian Signature: _____ Date: _____

This is what my leader agreed to help me do:

Leader Signature: _____ Date: _____

What was your demonstration about? Date of Demonstration: _____

Youth Livestock Animal Record Book Guidelines

Notes from the judges:

1. Your Record Book should start on the show animal entry deadline date listed on the SEYF website.
2. Record Books should be completed on the animal relating to your current Youth **Animal Project**.
3. **DO NOT** take pages out of order/format.
4. Always double-check your work, especially your math calculations.
5. Have someone check your project story for spelling and grammar before you write it in the final record book.

Project Terms and Explanations:

1. **Project Inventory** – must include pen, feeder, and waterer. Other items may include are clippers, brush, show stick/whip, etc.
2. **Animal Inventory**- List the animals you are exhibiting at the start of your project and any purchased or born during your project. For example, suppose you are showing a beef heifer, and she had a calf during the project timeline. In that case, you will include the calf on the animal inventory page, including the birthdate, the value (market value or personal value), if you kept it or if it died, and the ending value (could increase or decrease)
3. **Date acquired** – **For Project Inventory: list the project year you obtained the item**. For all other sections, a full date of month/day/year
4. **Purchase cost** – What did this item cost you when you obtained it or fair market value? If donated, make a list of the items as donated and put a zero as the purchase cost.
5. **Depreciation**- This will be 10% of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project and items purchased during the current project year. Depreciation is the loss in value of your assets and is an expense. Think of it as lost value because of being a “used” item that you can’t sell for the same “new” item price.
6. **Value of ending inventory**- This is the value at the beginning of the project minus the 10% depreciation for the current year.
7. **Profit/Loss of project**- This is determined by taking the potential income/value of your assets minus what you’ve spent on your project. If the amount is positive, it is considered a net income; if the value is a negative number, it would be a net loss.

PROJECT INVENTORY

An inventory is a record of all the items you use from your project, including the ones you already have when you start the project, the ones you buy this year, and things you will keep at the end of the project.

Continue on the next page

Continued from the previous page

Total Costs (Box A) \$ _____ X 10% = \$ _____ (Total Depreciation – Box B)
Round to the nearest penny

Total Costs (Box A) \$ _____

Total Depreciation (Box B) \$

= Value of Ending Inventory \$ _____

ANIMAL INVENTORY

List the animals you are exhibiting at the start of your project and any purchased or born during your project. Every animal has a value that should increase or decrease by the end of the project. Factors for change in value: age, maturity, injury etc.. Remember the project start and end date can be found at seyfair.com under the record book section.

Project Start Date _____		Project End Date _____		
Animal Description (Breed, Gender)	Date Acquired Or Born	Beginning Value (Ending value from previous year or cost if purchased this year)	Kept or Died	Ending Value
Example: Mini Rex Doe	11/30/23	\$3.00	Kept	\$10.00
		\$		\$
		\$		\$
		\$		\$
		\$		\$
		\$		\$
		\$		\$
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		\$		\$
		\$		\$
		\$		\$
		\$		\$
\		TOTAL BOX A Round to the nearest penny		TOTAL BOX B Round to the nearest penny
TOTALS	\$			\$

MISCELLANEOUS EXPENSES

List everything that you spend money on that you will **NOT** have at the end of the project. Do NOT include feed. Non-feed expenses should include entry fees, veterinary expenses, and hoof trimming. Other expendable items such as shampoo, bedding, pictures, dewormer, Etc. are also examples. **DO NOT LIST ITEMS THAT WILL BE KEPT AFTER THIS PROJECT.**

(Examples of items **NOT** to include in this chart: clippers, buckets, brushes, etc.)

FEED EXPENSES

List all feed expenses on this page. List each feed purchased separately. If feeding more than one animal, calculate the cost of one animal. (Example: If feeding two animals you purchased 200 lbs. of feed, Divide 200 lbs. by 2 = 100 lbs. of feed for one animal.) Hash marks are unacceptable. List all expenses in chronological order from the beginning of the project to the end. **Feed supplements will be included as a Feed Expense.**

MISCELLANEOUS INCOME

Miscellaneous income would be income received during this project such as selling eggs, manure, animals that are part of this project, etc.

FINANCIAL SUMMARY

Expenses

Total Depreciation- Box B	(From page 6)	\$ ____ 1
Total Beginning Animal Inventory- Box A	(From page 7)	\$ ____ 2
Total Miscellaneous Expenses	(From page 8)	\$ ____ 3
Total Feed Expenses	(From page 9/10)	\$ ____ 4
TOTAL EXPENSES	(Line 1+2+3+4)	\$ ____ 5

Assets:

Total Ending Inventory Value	(From page 6-Box A minus Box B)	\$ ____ 6
Total Ending Animal Inventory- Box B	(From page 7)	\$ ____ 7
Total Miscellaneous Income	(From page 11)	\$ ____ 8
Total Assets	(Line 6+7+8)	\$ ____ 9

Profit/Loss of Project :

Calculate your totals below to determine if this

Total Assets	(From line 9)	\$ ____ 10
Total Expenses	(From line 5)	\$ ____ 11
Profit + or Loss -	(Line 10 - 11, your value will either be a + or a - sign)	\$ ____ 12

HEALTH RECORD

This should include a record of any health-related activities (deworming, vaccination, or use of veterinarian services). This should include what you used, how much you used, and what you used it for. If you know the dosage amount, please indicate in the table; otherwise, you may put N/A (not applicable) if unknown.

If your animal was healthy throughout the project, make a note of that.

STORY

Your story should make a point, have interesting facts and experiences that give the judge an understanding of what you did and learned with this project. Please make sure you use correct grammar, spelling, and punctuation. Please make sure your story meets the minimum requirements.

Story Length Requirements:

Any typed stories must be single-spaced, 12-point font

Juniors: 1 full page typed, or 1.5 pages handwritten

As with any story, you should tell about things you did, experienced, or learned by participating in 4-H and the SEYF. Your story should make a point, have interesting facts or experiences that give the judges an understanding of what you did and learned with this project. Remember grammar, spelling and neatness will be observed by the judges.

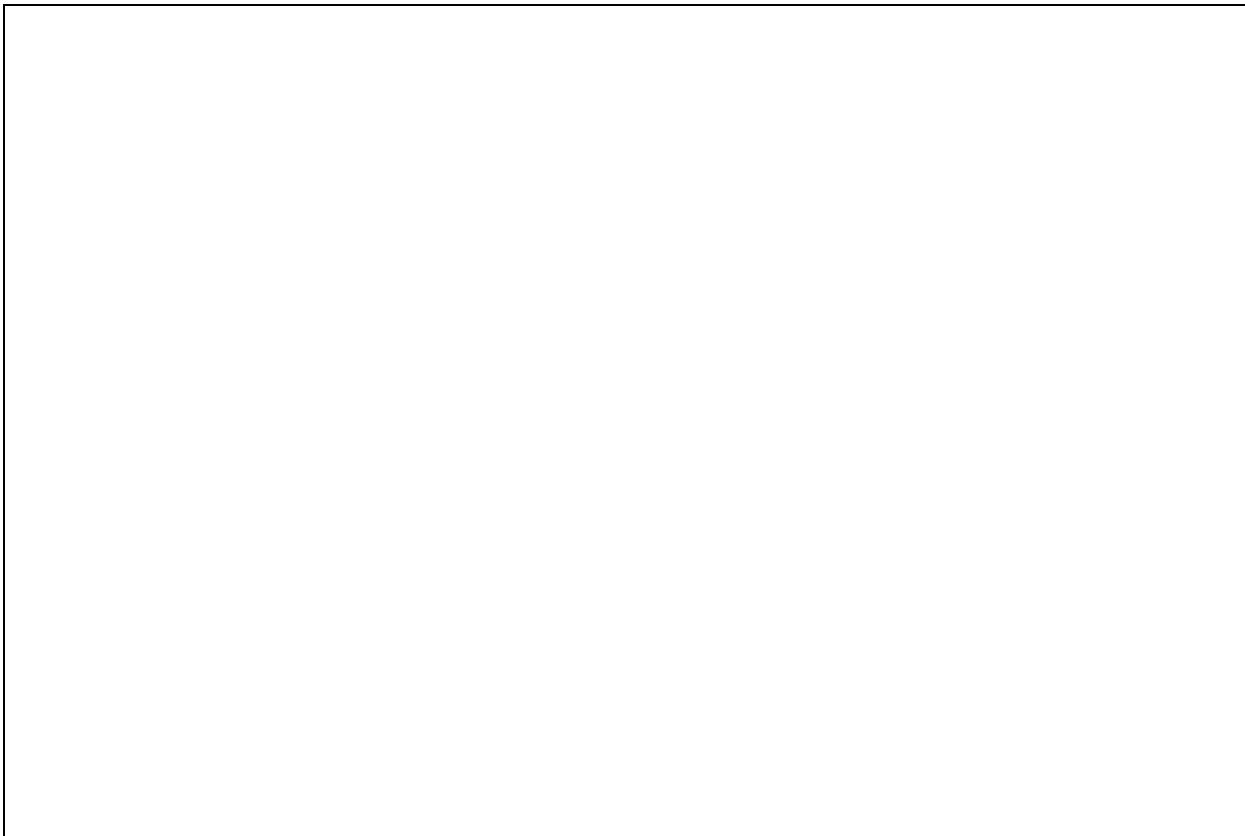
You can use the following statements to help you outline your story:

- ✓ Introduce yourself. Include why you joined 4-H and/or chose the project that you did.
- ✓ Tell about things you enjoyed learning or doing.
- ✓ Tell about the challenges you had.
- ✓ Explain how you would improve your project.
- ✓ Tell what you learned about yourself during this project.
- ✓ Explain how you could use the life and/or project skills you learned in other areas of your life.

PICTURES OF YOUR PROJECT

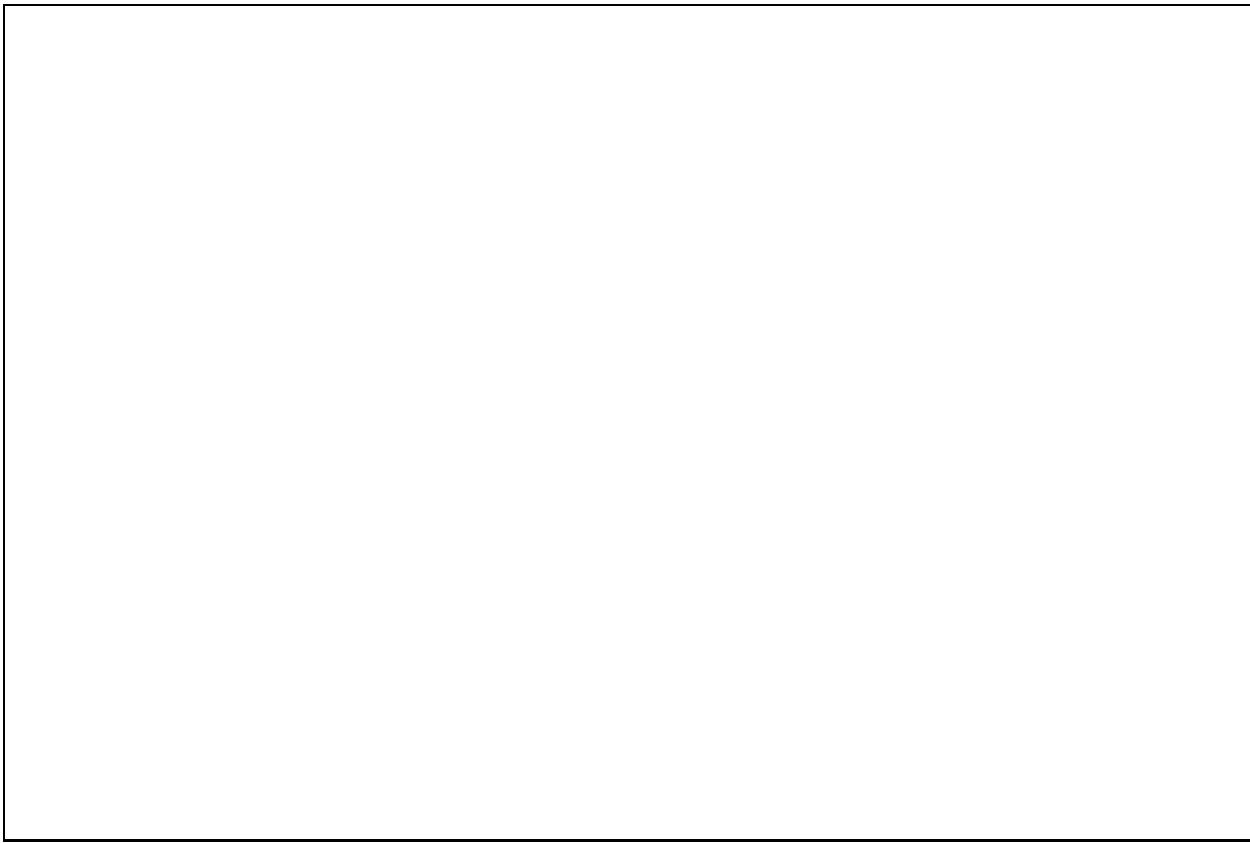
Pictures are a visual documentation of your project. Pictures should show your project's progression, skills you have learned, leadership you have provided, and/or participation in workshops and clinics. Each picture must have a complete sentence that tells a story. You may crop (cut down) pictures to best utilize the space provided, but *DO NOT* overlap the pictures. Spelling and grammar will affect your score for this section. A minimum of six pictures with captions is required for this section to be considered complete.

PHOTO ONE



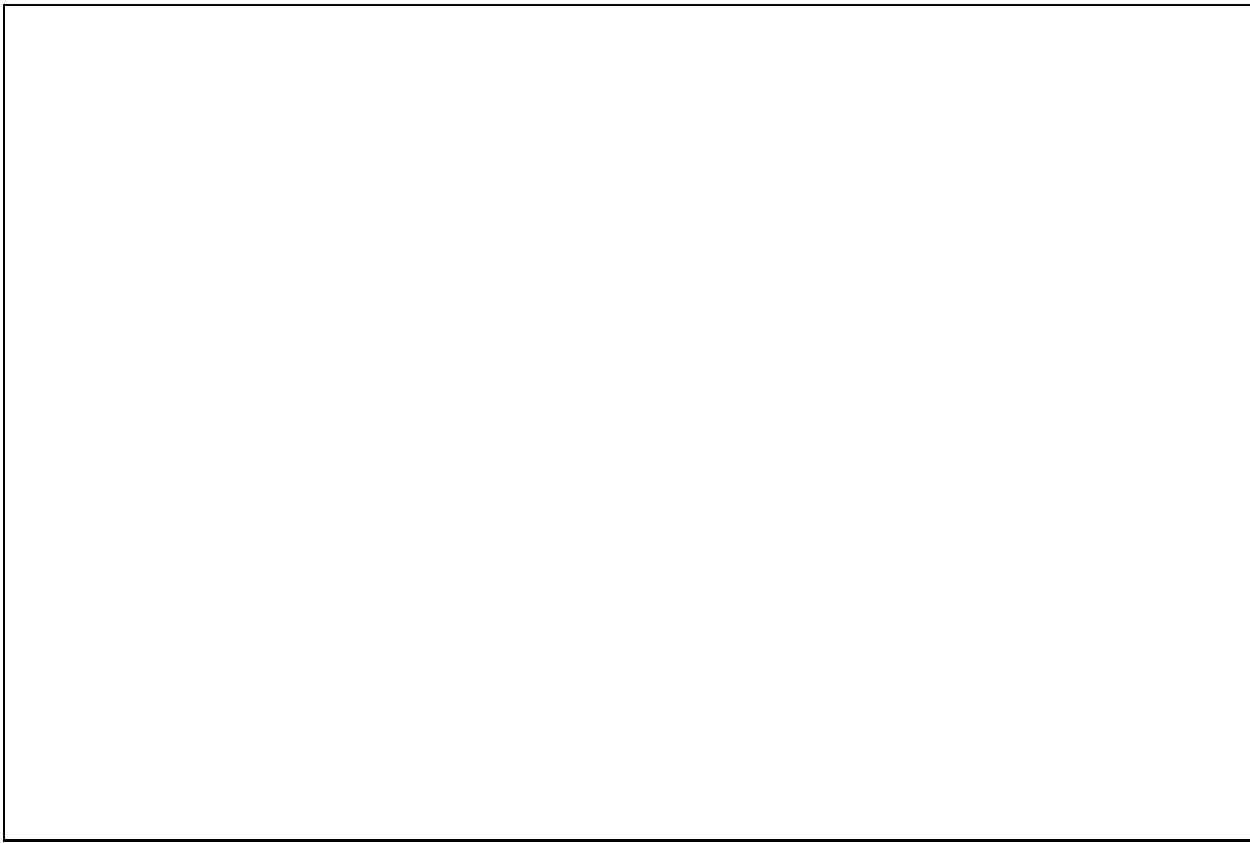
Caption:

PHOTO TWO



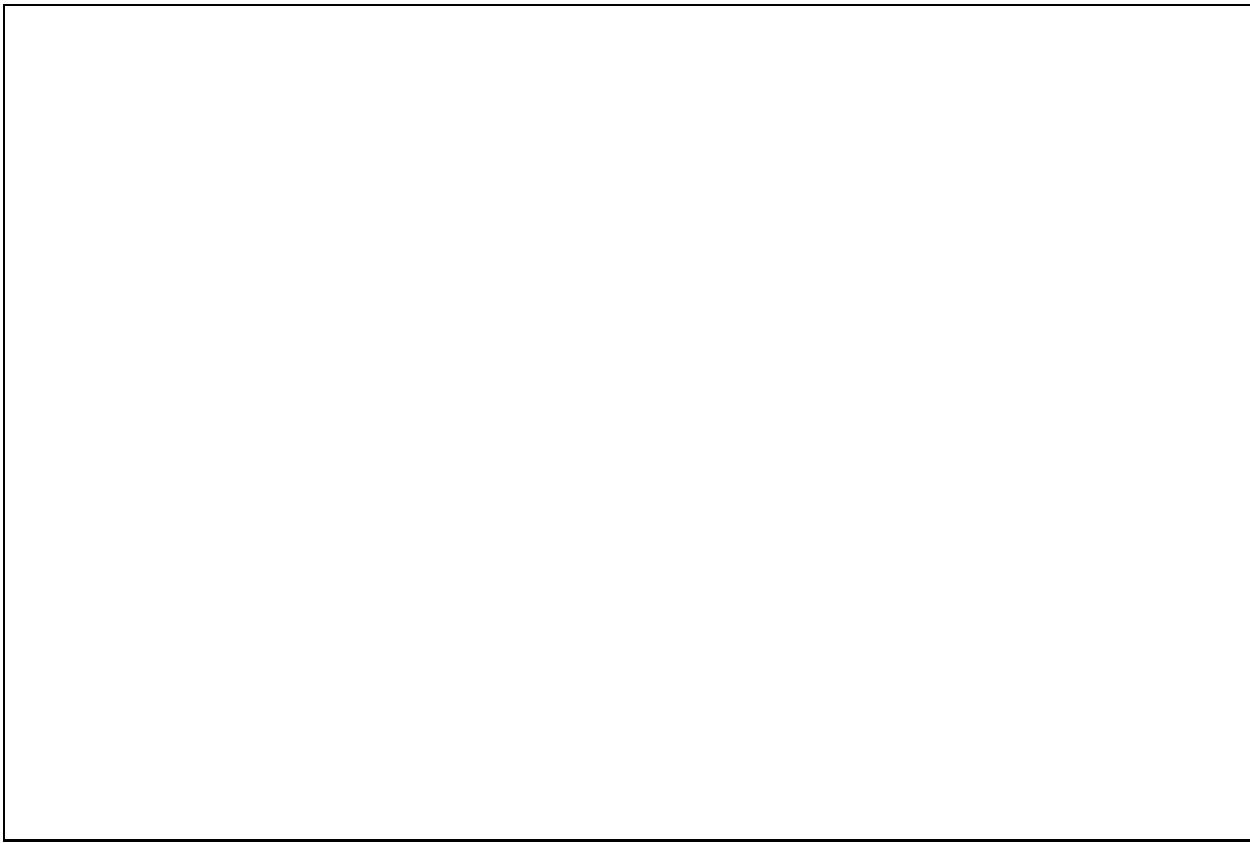
Caption:

PHOTO THREE



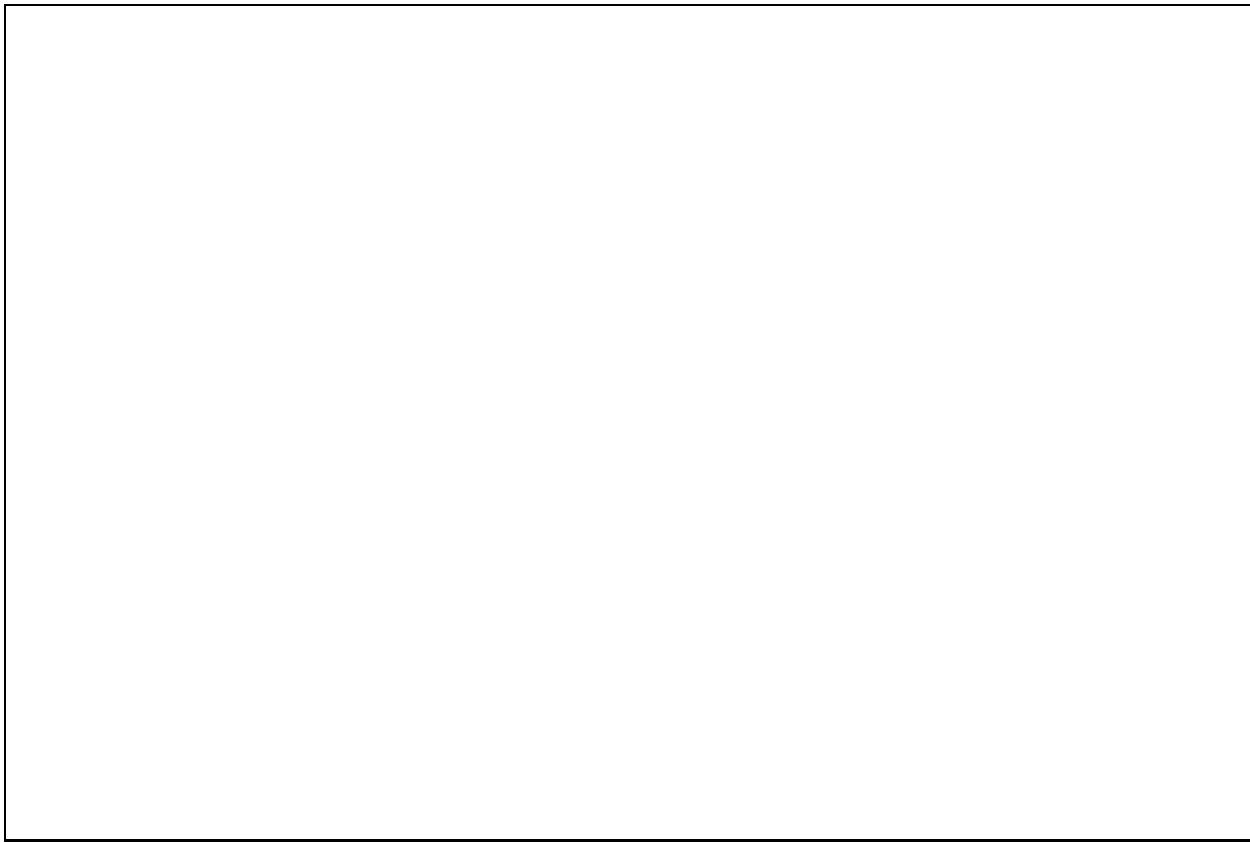
Caption:

PHOTO FOUR



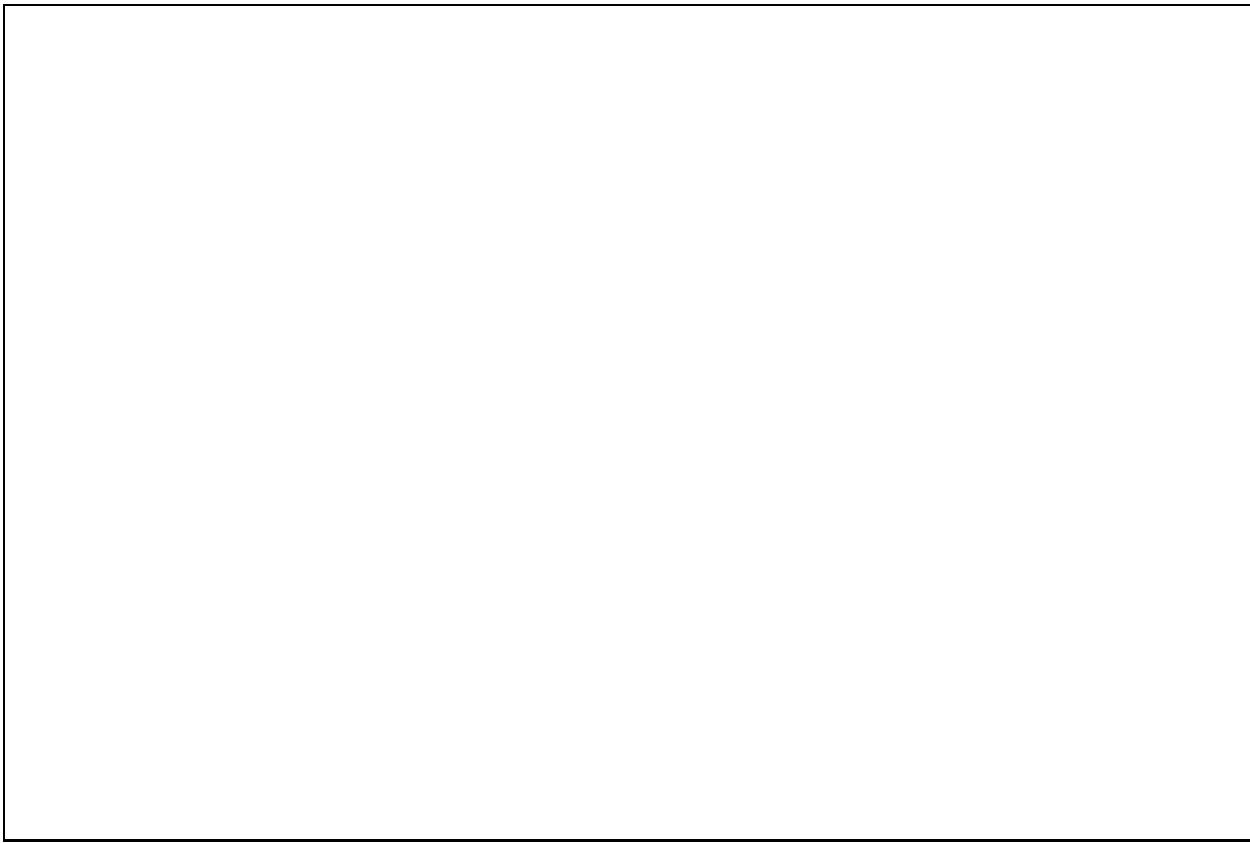
Caption:

PHOTO FIVE



Caption:

PHOTO SIX



Caption:

Southeastern Youth Fair
Animal Record Book Score Sheet

	Total Point Value	Scored points	Judges Comments
<u>Completeness/ Neatness</u>			
All Signatures	5		
Agreement/ Responsibility page complete	5		
Neatly Bound/ Clean Copy	5		
Script	5		
Section Total	20		
<u>Accuracy</u>			
Animal Inventory	5		
Inventory Page	10		
Misc. Expenses	5		
Feed Expenses	10		
Miscellaneous Income	1		
Animal Health	5		
Financial Summary	4		
Section Total	40		
<u>Evidence of Work</u>			
Project Story	25		
SIX Pictures with educational captions	15		
Section Total	40		
Total	100	_____	

Ribbon Sticker Awarded: Blue: 90-100 Red: 80-89 White: 70-79

69 and under – No ribbon sticker