

<u>Check One:</u>	<u>Check One:</u>	<u>Check One:</u>
_____ 4-H	Beef Heifer <input type="checkbox"/>	<input type="checkbox"/> Submitting for fair entry only
_____ FFA	Poultry/ Chicken <input type="checkbox"/>	<input type="checkbox"/> Submitting for judging (record book awards)
<b>Exhibitor Age as of September 1 of this school year</b>	Rabbit/ Cavy <input type="checkbox"/>	
_____ Junior (8 – 10)	Dog Agility, Rally, Obedience <input type="checkbox"/>	
_____ Intermediate (11 – 13)	Goat Dairy <input type="checkbox"/>	
_____ Senior (14 – 18)	Goat Meat Doe <input type="checkbox"/>	
	Horse <input type="checkbox"/>	
	Breeding Sheep <input type="checkbox"/>	



# **Southeastern Youth Fair**

*"Celebrate our future in action"*

## **Animal Record Book**

Exhibitor Name: \_\_\_\_\_ Date of Birth \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ FL Zip Code: \_\_\_\_\_

Club or Chapter Name: \_\_\_\_\_

Number of years in this project, including this year: \_\_\_\_\_

I hereby certify that I am the exhibitor of this project. I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.

\_\_\_\_\_  
**Exhibitor's Signature**

\_\_\_\_\_  
**Date**

I, the exhibitor's parent (or guardian), certify that my child has completed this project and this record book and will comply with all the Rules & Regulations of this show and the Southeastern Youth Fair.

Parent's/Guardian's Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

\_\_\_\_\_  
**Parent's/Guardian's Signature**

\_\_\_\_\_  
**Date**

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This exhibitor is an active member of this 4-H Club or FFA Chapter, and is eligible to show at the Southeastern Youth Fair. I verify this record book and the required demonstration have been completed. This is an accurate representation of this exhibitor's project and has been completed by the exhibitor.

\_\_\_\_\_  
**Leader's/Advisor's Signature**

\_\_\_\_\_  
**Date**

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**DRUG STATEMENT**

I hereby certify that any drug, antibiotic or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements or as prescribed by a veterinarian.

Signature of Exhibitor: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

## **PURPOSE**

The purpose of an animal youth project is to achieve the following:

1. To acquire an understanding of the animal industry by preparing for purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

## **GOALS**

Choose several goals for your project. Goals should be established at the beginning of your project. They should be challenging, yet attainable. Goals should include all aspects of your project. At the close of the project, the achievements should be compared with your goals.

- ☐ Raise my animal(s) to completion and exhibit at the fair.
- ☐ Have my animal(s) meet industry standards for a quality breeding animal.
- ☐ Learn how to groom and clip my project animal(s).
- ☐ Take full responsibility for fitting and showing of my animal(s).
- ☐ Complete my record book to the best of my ability.
- ☐ Market my project in a professional manner.
- ☐ Complete a demonstration or presentation on my project.  
**(REQUIRED FOR ALL EXHIBITORS.)**  
(Reference your demonstration for project photo 6)

## **AGREEMENT/RESPONSIBILITY**

This project begins on \_\_\_\_\_ (dates listed on SEYF website) for a period of \_\_\_\_ days  
(MM/DD/YYYY)  
by and between the following interested parties and covers the student's enterprises in this project. This agreement contains statements concerning responsibility for providing equipment, land, buildings, capital, and management; and the percent that is the student's share for each enterprise.

1. Exhibitor will provide the following:

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Exhibitor is to receive:

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Signature of Exhibitor: \_\_\_\_\_

2. Parent or 'other party' agrees to provide:

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Parent or 'other party' is to receive:

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Signature of Parent or 'Other Party': \_\_\_\_\_

3. Responsibility of Advisor or Leader:

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Signature of Leader or Advisor: \_\_\_\_\_

## ANIMAL INVENTORY PAGE

List animals you are exhibiting at the start of your project as well as any purchased or born during your project. Every animal has a value that should increase or decrease by the end of the project. Factors for change in value: age, maturity, injury etc..

Project Start Date _____		Project End Date _____		
1 Animal Description (Breed, Gender)	2 Date acquired Or Born	3 Beginning Value <small>(Ending value from previous year or cost if purchased this year)</small>	4 Final disposition  <small>(Kept or died)</small>	5 Ending Value
<u>Example:</u> Mini Rex Doe	11/30/16	\$3.00	Kept	\$10.00
<b>TOTALS</b>		<b>3.</b>	<b>N/A</b>	<b>5.</b>

## INVENTORY PAGE

An inventory, at the start and the close of the project, is a necessary part of the record keeping. It is a record of everything you have before you start your project, those items you purchase or receive (items given or donated still have a value) during your project and what you have on hand at the end of the project. Beginning inventory values are either: 1) the amount paid, or the estimated value if donated and, 2) in those cases where equipment was not purchased, but was already on hand, the estimated market value, or your ending value from previous year. Your actual cost for the year will be the total amount of depreciation.

Project Start Date _____			Project End Date _____	
1 Equipment	2 Quantity	3 Beginning Value <small>(Ending value from previous year or cost if purchased this year)</small>	4 Depreciation <small>(10% of beginning value)</small>	5 Ending Value <small>(Column 3 minus column 4)</small>
Example: Feeder	1	\$4.95	\$.50	\$4.45
<b>SUB TOTALS</b>		<b>3.</b>	<b>4.</b>	<b>5.</b>

## INVENTORY, Continued

1 Equipment	2 Quantity	3 Beginning Value (Ending value from previous year or cost if purchased this year)	4 Depreciation (10% of beginning value)	5 Ending Value (Column 3 minus column 4)
Sub Totals from previous page				
TOTALS		3.	4.	5.

(Consumable Items - NOT FEED

Miscellaneous expenses include any, medicines, veterinary charges, fly spray, straw, bedding, show entry fees, membership dues, etc.

1 Date	2 Item	3 Quantity	4 Price Per Item	5 Total Cost
Example: 12/10/16	Bedding/Shavings	2	\$ 4.50	\$ 9.00
Sub Total				5.



**MISCELLANEOUS EXPENSES, Continued**  
(Consumable Items - NOT FEED)

1 Date	2 Item	3 Quantity	4 Price Per Item	5 Total Cost
Sub Total from previous page:				
<b>Total</b>				<b>5.</b>

### FEED EXPENSES ONLY

(Grain, minerals, supplements, etc., units are lbs., bags, bales)

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Date	Expense Items	Quantity and Unit	Price Per Unit	Total Expense
11/20/16	Feed Description	2 - 50lb bag	\$ 6.49	\$ 12.98
<b>Sub Total</b>			N/A	5.

### **FEED EXPENSES, Continued**

(Grain, minerals, supplements, etc., units are lbs., bags, bales)

[illegible]

## MISCELLANEOUS INCOME

Miscellaneous income would be income received during this project such as selling eggs, manure, animals that are part of this project, etc.

[illegible]

## **ANIMAL HEALTH RECORD**

List all medical procedures on your animal(s) including preventative measures as well as treatment for illness or injury. Include all medications given.  
Be sure to include any medications given by the SEYF at weigh in/ tagging this information in listed on the SEYF website. If your project did not require any medical treatments please write none in the first box.

Treatment Date: <b>EXAMPLE: 12/04/16</b>	Reason: <b>De-worming</b>	Withdrawal Period: <b>30 days</b>
Animal ID: <b>#123 – Taffy</b>	Treatment and/or Medications Given: <b>Safe Guard Pellet</b>	Administrator's Name: <b>Mr. Smith</b>
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:

## FINANCIAL SUMMARY

### Expenses:

Transfer totals from previous pages

Total Beginning Animal Inventory ..... \$ \_\_\_\_\_

Total Depreciation ..... \$ \_\_\_\_\_

Total Miscellaneous Expense ..... \$ \_\_\_\_\_

Total Feed Expense ..... \$ \_\_\_\_\_

Total Expenses ..... \$ \_\_\_\_\_

### Assets:

Transfer totals from previous pages

Total Ending Animal Inventory ..... \$ \_\_\_\_\_

Total Ending Inventory Value ..... \$ \_\_\_\_\_

Total Miscellaneous Income ..... \$ \_\_\_\_\_

Total Assets ..... \$ \_\_\_\_\_

### Profit/Loss of Project:

\$ \_\_\_\_\_ - \$ \_\_\_\_\_ = \$ \_\_\_\_\_  
(Total Assets) (Total Expenses) (+ Profit or -Loss)

## **STORY**

Your story should make a point, have interesting facts and experiences that give the judge an understanding of what you did and learned with this project. Please make sure you use correct grammar, spelling, and punctuation. The story length requirements for each age division are listed below. Please make sure your story meets the minimum requirements.

### **Story Length Requirements:**

*Any typed stories must be single spaced 12 point font*

Juniors: 1 full page typed or 1.5 pages handwritten

Intermediate: 1.5 pages typed or 2 full pages handwritten

Senior: 2 full pages typed or 2.5 pages handwritten

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**Junior, Intermediate and Senior:** As with any story, you should tell about things you did, experienced, or learned by participating in 4-H/FFA and the SEYF. Your story should make a point, have interesting facts or experiences that give the judges an understanding of what you did and learned with this project. Remember grammar, spelling and neatness will be observed by the judges.

You can use the following statements to help you outline your story:

- ✓ Introduce yourself. Include why you joined 4-H/FFA and/or chose the project that you did.
- ✓ Tell about things you enjoyed learning or doing.
- ✓ Tell about results, difficulties, or challenges you had.
- ✓ Explain how you would improve your project.
- ✓ Tell what you learned about yourself through this experience.
- ✓ Explain how you could use the life and/or project skills you learned in other areas of your life.

[illegible]



[illegible]

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## **SIX Project Photos**

Each photo should contain a brief educational caption. Photos should cover the complete project period from beginning to end and show the work being completed.

Project demonstration MUST be referenced for picture 6.

### **PHOTO ONE**



**Caption:** \_\_\_\_\_

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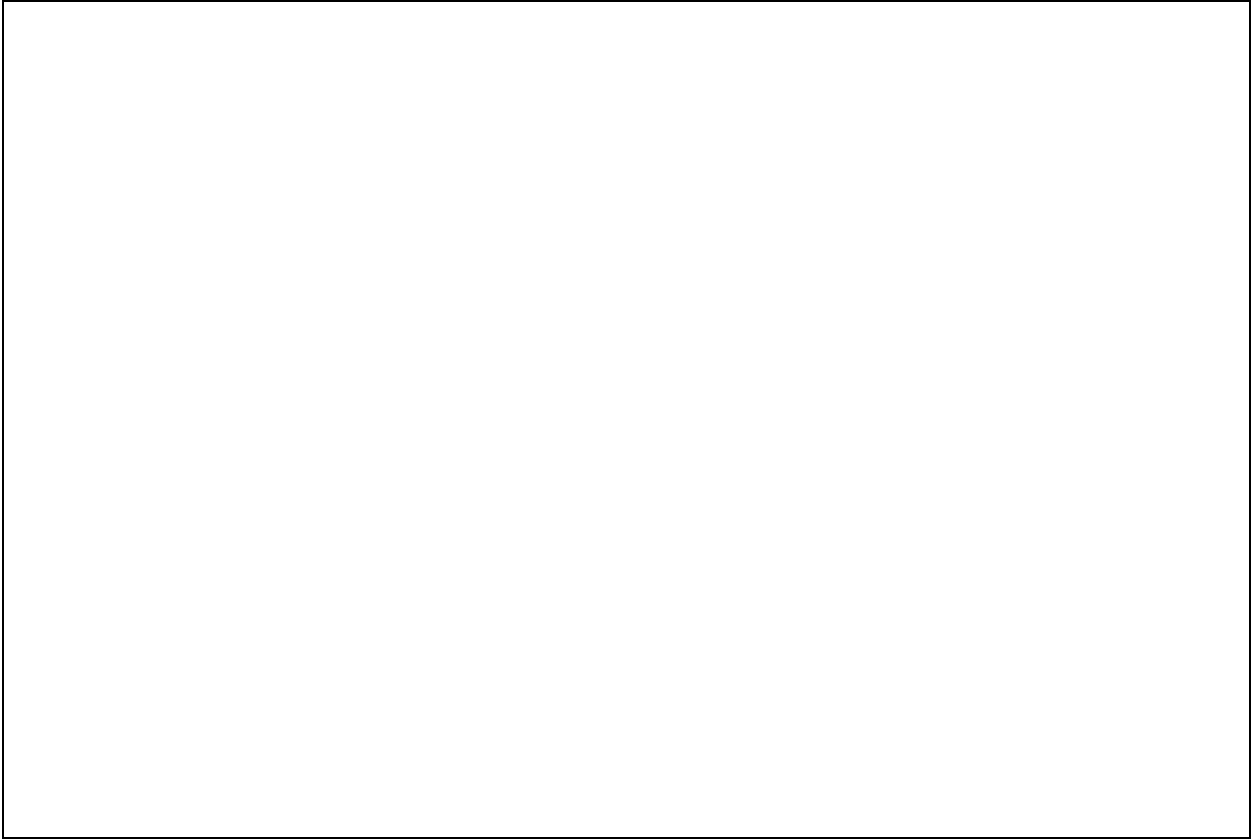
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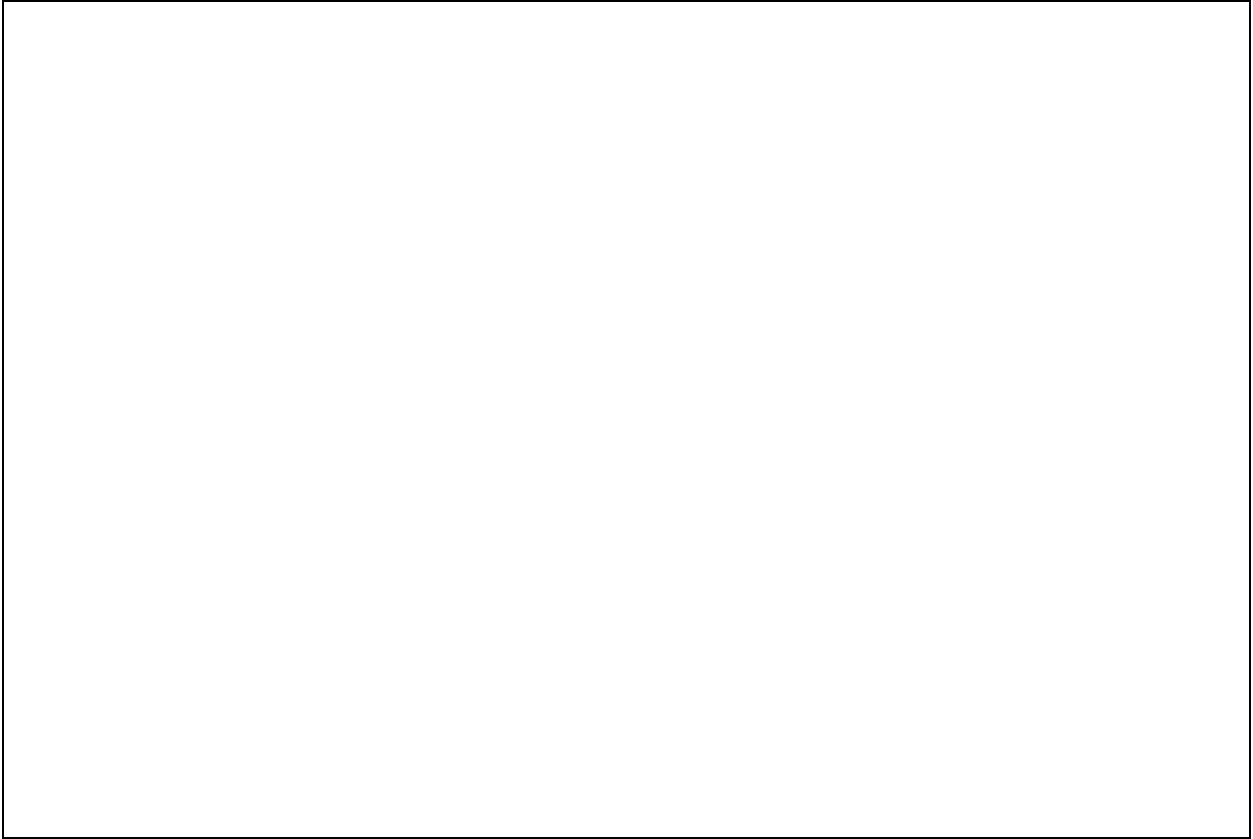
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## PHOTO TWO



**Caption:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_

## PHOTO THREE



**Caption:** \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

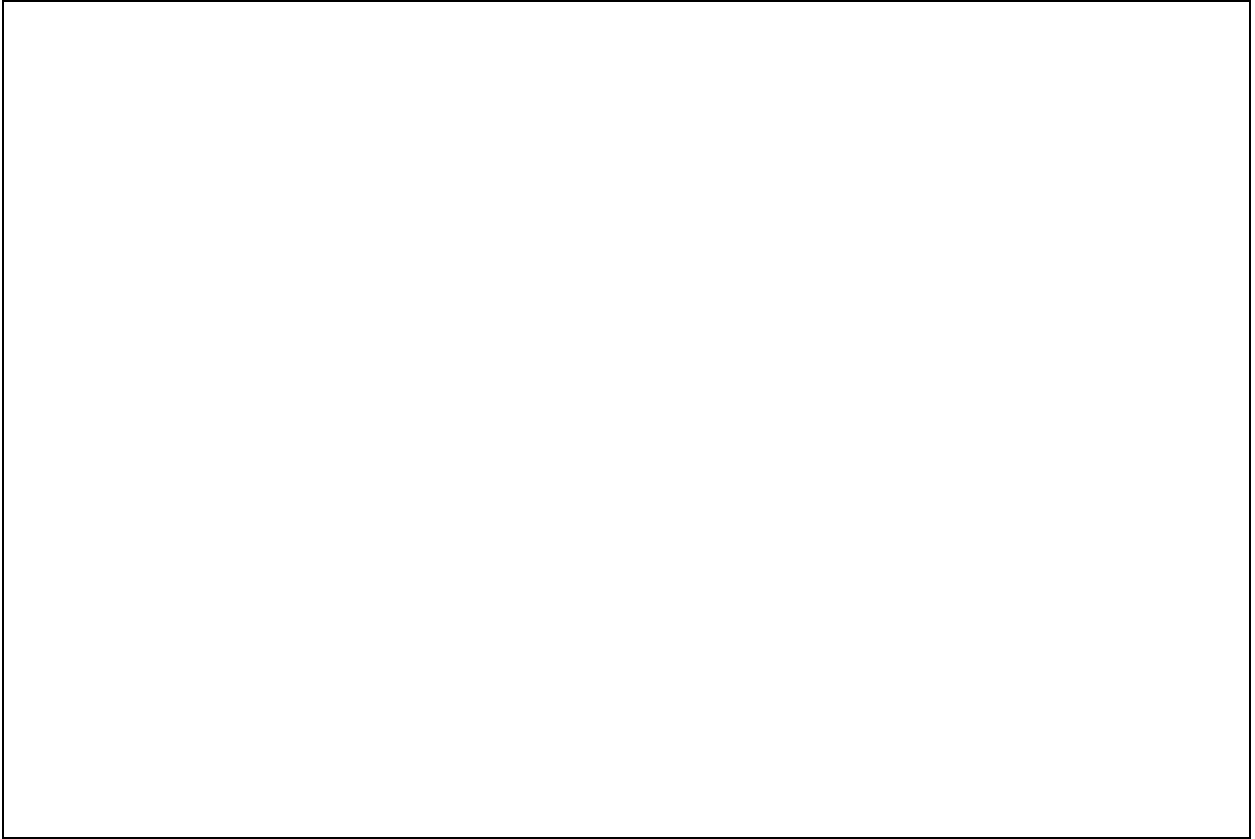
\_\_\_\_\_

PHOTO FOUR



Caption: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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## PHOTO FIVE



**Caption:** \_\_\_\_\_

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**PHOTO SIX: *Project Demonstration***



**Caption:** \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Southeastern Youth Fair  
Animal Record Book Score Sheet**

	<b>Total Point Value</b>	<b>Scored points</b>	<b>Judges Comments</b>
<b><u>Completeness/ Neatness</u></b>			
All Signatures	5		
Agreement/ Responsibility page complete	5		
Neatly Bound/ Clean Copy	5		
Script	5		
<b>Section Total</b>	<b>20</b>		
<b><u>Accuracy</u></b>			
Animal Inventory	5		
Inventory Page	10		
Misc. Expenses	5		
Feed Expenses	10		
Miscellaneous Income	1		
Animal Health	5		
Financial Summary	4		
<b>Section Total</b>	<b>40</b>		
<b><u>Evidence of Work</u></b>			
Project Story	25		
<b>SIX</b> Pictures with educational captions	12		
Required Project Demonstration— <i>Documented in photos</i>	3		
<b>Section Total</b>	<b>40</b>		
<b><u>Total</u></b>	<b>100</b>		

**Ribbon Sticker Awarded: Blue: 90-100 Red: 80-89 White: 70-79**

**69 and under – No ribbon sticker**