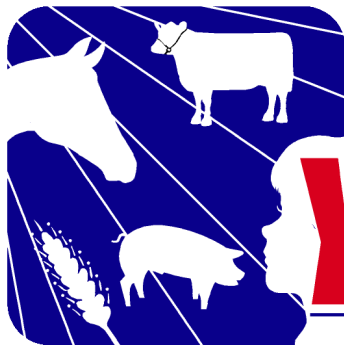


<p style="text-align: center;"><b><u>Check One:</u></b></p> <p>_____ 4-H</p> <p>_____ FFA</p> <p><i>Exhibitor Age as of September 1 of this school year</i></p> <p>_____ Junior (8 – 10)</p> <p>_____ Intermediate (11 – 13)</p> <p>_____ Senior (14 – 18)</p>	<p style="text-align: center;"><b><u>Check One:</u></b></p> <p>Beef Heifer <input type="checkbox"/></p> <p>Poultry/ Chicken <input type="checkbox"/></p> <p>Rabbit/Cavy <input type="checkbox"/></p> <p>Dog – Agility, Rally, Obedience <input type="checkbox"/></p> <p>Goat – Dairy <input type="checkbox"/></p> <p>Goat- Meat Doe <input type="checkbox"/></p> <p>Horse <input type="checkbox"/></p> <p>Lamb (Breed Show only) <input type="checkbox"/></p>
--	---



# Y

## S o u t h e a s t e r n

# Youth Fair

*“Celebrate our future in action”*

### **Animal Record Book**

Exhibitor Name: \_\_\_\_\_ Date of Birth \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ FL Zip Code: \_\_\_\_\_

Club or Chapter Name: \_\_\_\_\_

Number of years in this project, including this year: \_\_\_\_\_

I hereby certify that I am the exhibitor of this project. I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.

\_\_\_\_\_

**Exhibitor's Signature**

\_\_\_\_\_

**Date**

I, the exhibitor's parent (or guardian), certify that my child has completed this project and this record book and will comply with all the Rules & Regulations of this show and the Southeastern Youth Fair.

Parent's/Guardian's Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

\_\_\_\_\_  
Parent's/Guardian's Signature

\_\_\_\_\_  
Date



This exhibitor is an active member of this 4-H Club or FFA Chapter, and is eligible to show at the Southeastern Youth Fair. I verify this record book and the required demonstration have been completed. This is an accurate representation of this exhibitor's project and has been completed by the exhibitor.

\_\_\_\_\_  
Leader's/Advisor's Signature

\_\_\_\_\_  
Date



**DRUG STATEMENT**

I hereby certify that any drug, antibiotic or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements or as prescribed by a veterinarian.

Signature of Exhibitor: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

## **PURPOSE**

The purpose of an animal youth project is to achieve the following:

1. To acquire an understanding of the animal industry by preparing for purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

## **GOALS**

Choose several goals for your project. Goals should be established at the beginning of your project. They should be challenging, yet attainable. Goals should include all aspects of your project. At the close of the project, the achievements should be compared with your goals.

- Raise my animal(s) to completion and exhibit at the fair.
- Attempt to make a profit on my animal(s) when sold at market price.
- Have my animal(s) meet industry standards for the ideal market animal.
- Learn how to groom and clip my project animal(s).
- Take full responsibility for fitting and showing of my animal(s).
- Complete my record book to the best of my ability.
- Market my project in a professional manner.
- Complete a demonstration or presentation on my project.  
**(REQUIRED FOR ALL EXHIBITORS.)**  
(Reference your demonstration in your project photos)

**AGREEMENT/RESPONSIBILITY**

This project begins on \_\_\_\_\_ (dates listed on SEYF website) for a period of \_\_\_\_ days  
(MM/DD/YYYY)

by and between the following interested parties and covers the student's enterprises in this project. This agreement contains statements concerning responsibility for providing equipment, land, buildings, capital, and management; and the percent that is the student's share for each enterprise.

1. Exhibitor will provide the following: \_\_\_\_\_

\_\_\_\_\_

Exhibitor is to receive: \_\_\_\_\_

\_\_\_\_\_

Signature of Exhibitor: \_\_\_\_\_

2. Parent or 'other party' agrees to provide: \_\_\_\_\_

\_\_\_\_\_

Parent or 'other party' is to receive: \_\_\_\_\_

\_\_\_\_\_

Signature of Parent or 'Other Party': \_\_\_\_\_

3. Responsibility of Advisor or Leader: \_\_\_\_\_

\_\_\_\_\_

Signature of Leader or Advisor: \_\_\_\_\_

## ANIMAL INVENTORY PAGE

List animals you are exhibiting at the start of your project as well as any purchased or born during your project. Every animal has a value that should increase or decrease by the end of the project. Factors for change in value: age, maturity, injury etc..

Project Start Date _____		Project End Date _____		
1 Animal Description (Breed, Gender)	2 Date acquired Or Born	3 Beginning Value <small>(Ending value from previous year or cost if purchased this year)</small>	4 Final disposition  <small>(Kept or died)</small>	5 Ending Value
<b>Example:</b> Mini Rex Doe	11/30/16	\$3.00	Kept	\$10.00
<b>TOTALS</b>		<b>3.</b>	<b>N/A</b>	<b>5.</b>

## INVENTORY PAGE

An inventory, at the start and the close of the project, is a necessary part of the record keeping. It is a record of everything you have before you start your project, those items you purchase or receive (items given or donated still have a value) during your project and what you have on hand at the end of the project. Beginning inventory values are either: 1) the amount paid, or the estimated value if donated and, 2) in those cases where equipment was not purchased, but was already on hand, the estimated market value, or your ending value from previous year. Your actual cost for the year will be the total amount of depreciation.

Project Start Date _____		Project End Date _____		
1 Equipment	2 Quantity	3 Beginning Value <small>(Ending value from previous year or cost if purchased this year)</small>	4 Depreciation <small>(10% of beginning value)</small>	5 Ending Value <small>(Column 3 minus column 4)</small>
Example: Feeder	1	\$4.95	\$.50	\$4.45
<b>SUB TOTALS</b>		<b>3.</b>	<b>4.</b>	<b>5.</b>



**MISCELLANEOUS EXPENSES**  
 (Consumable Items - NOT FEED)

Miscellaneous expenses include any, medicines, veterinary charges, fly spray, straw, bedding, show entry fees, membership dues, etc.

1 Date	2 Item	3 Quantity	4 Price Per Item	5 Total Cost
<b>Example: 12/10/16</b>	<b>Bedding/Shavings</b>	<b>2</b>	<b>\$ 4.50</b>	<b>\$ 9.00</b>
<b>Sub Total</b>				<b>5.</b>











## ANIMAL HEALTH RECORD

List all medical procedures on your animal(s) including preventative measures as well as treatment for illness or injury. Include all medications given.  
Be sure to include any medications given by the SEYF at weigh in/ tagging this information in listed on the SEYF website. If your project did not require any medical treatments please write none in the first box.

Treatment Date: <b>EXAMPLE: 12/04/16</b>	Reason: <b>De-worming</b>	Withdrawal Period: <b>30 days</b>
Animal ID: <b>#123 – Taffy</b>	Treatment and/or Medications Given: <b>Safe Guard Pellet</b>	Administrator's Name: <b>Mr. Smith</b>
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:
Treatment Date:	Reason:	Withdrawal Period:
Animal ID:	Treatment:	Administrator's Name:



## STORY

Your story should be written on the appropriate prompt listed on the next page. Please make sure you use the prompt that matches your **animal division and age division**. Any stories using the incorrect prompt will not be graded. Please make sure you use correct grammar, spelling, and punctuation. The story length requirements for each age division are listed below. Please make sure your story meets the minimum requirements. *If an exhibitor has animals in the same species the same story can be duplicated for both animal and market record books.*

### **Story Length Requirements:**

*Any typed stories must be single spaced 12 point font.*

Juniors: 1 full page typed or 1.5 pages handwritten

Intermediate: 1.5 pages typed or 2 full pages handwritten

Senior: 2 full pages typed or 2.5 pages handwritten

---

### **Beef Heifer, Dairy Goat, Meat (Does) Goat, Horse, Breed Lamb, Rabbit/Cavy, Poultry/Chickens**

**Junior:** What do you think is the best method of identification for your animal species? Explain your answer giving supporting facts.

**Intermediate:** As you care for your project animal, what are some indications of your animals' health that you might observe? What are those indications that would tell you that your animal is healthy and unhealthy? Be sure to give supporting facts in your explanation.

**Senior:** Explain prevention and treatment of 2 common diseases and 2 parasites that affect your project animal. What signs would you see as an indication of your animal having those diseases and parasites?

### **Youth Dog (Agility, Rally, Obedience)**

**Junior:** Think about what you do to keep your dog healthy, like bathing. Now name two procedures that you, your parent, or your vet should regularly do to help keep your dog healthy. Explain what they are and why they are important.

**Intermediate:** Create and write an imaginary situation (or rely on personal experience) that would require your dog to get a shot. Next, explain why and how you would administer the shot.

**Senior:** Explain prevention and treatment of two common diseases or parasites that may affect your dog. What are the signs and symptoms of this disease or parasite that would indicate poor health in your project animal?











## **SIX Project Photos**

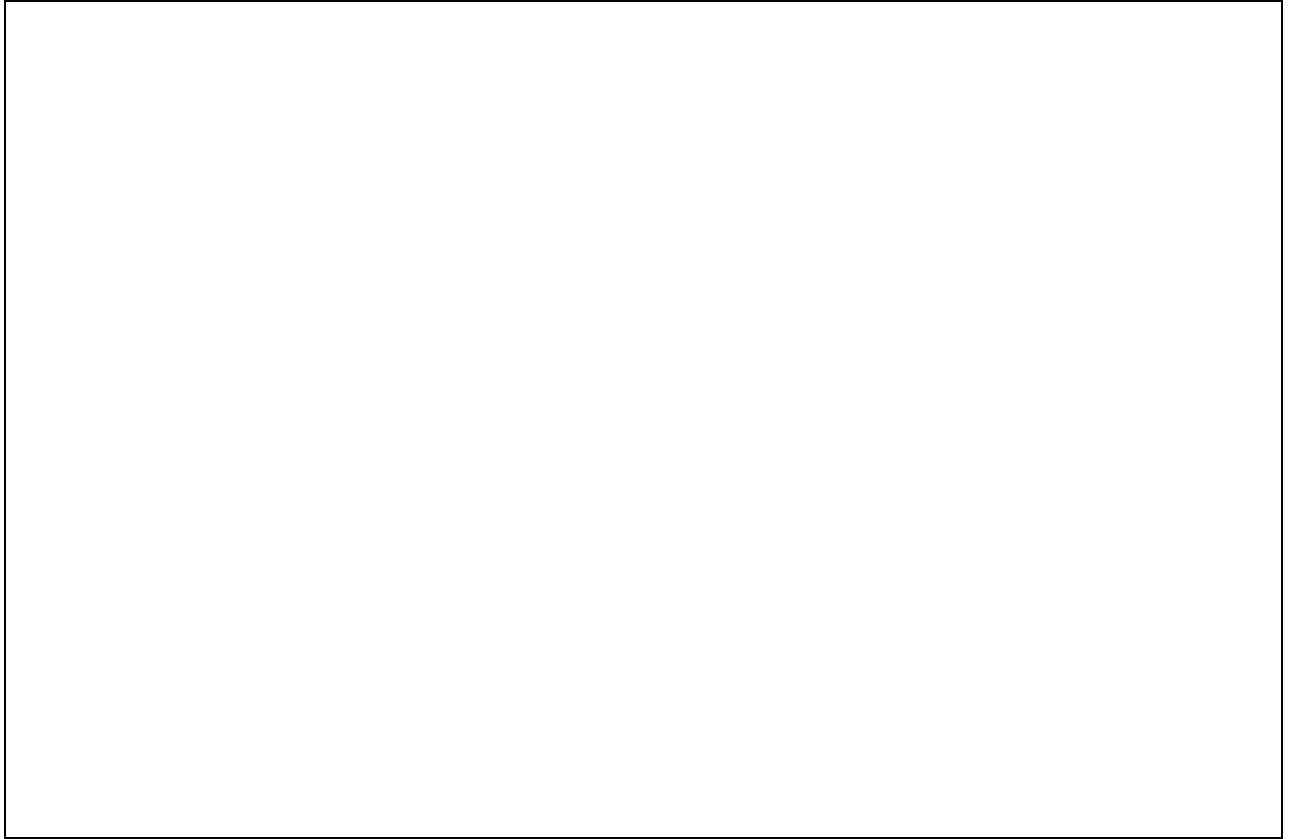
Each photo should contain a brief educational caption of 50 words or less. Photos should cover the complete project period from beginning to end and show the work being completed. **Project demonstration MUST be reflected in pictures.**

### **PHOTO ONE**



**Caption:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## PHOTO TWO



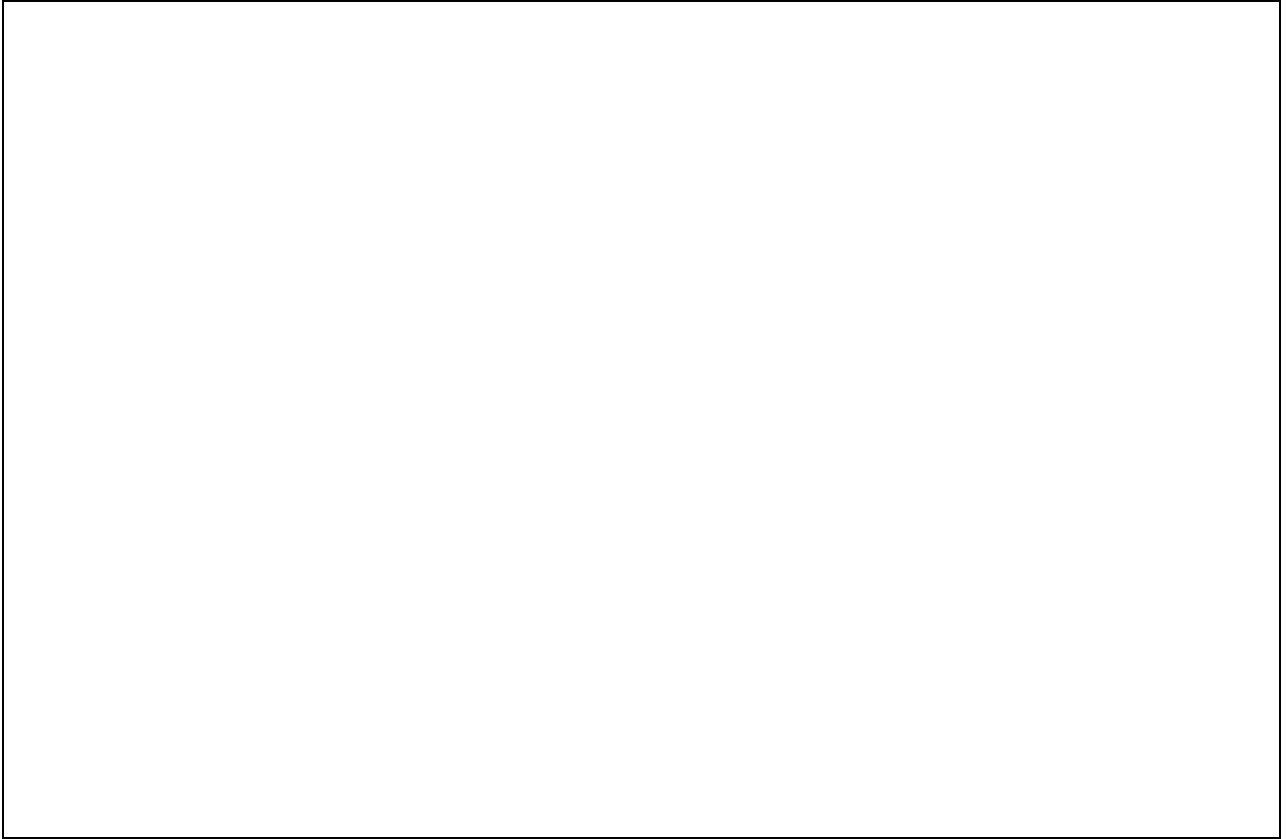
**Caption:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## PHOTO THREE



**Caption:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## PHOTO FOUR



**Caption:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

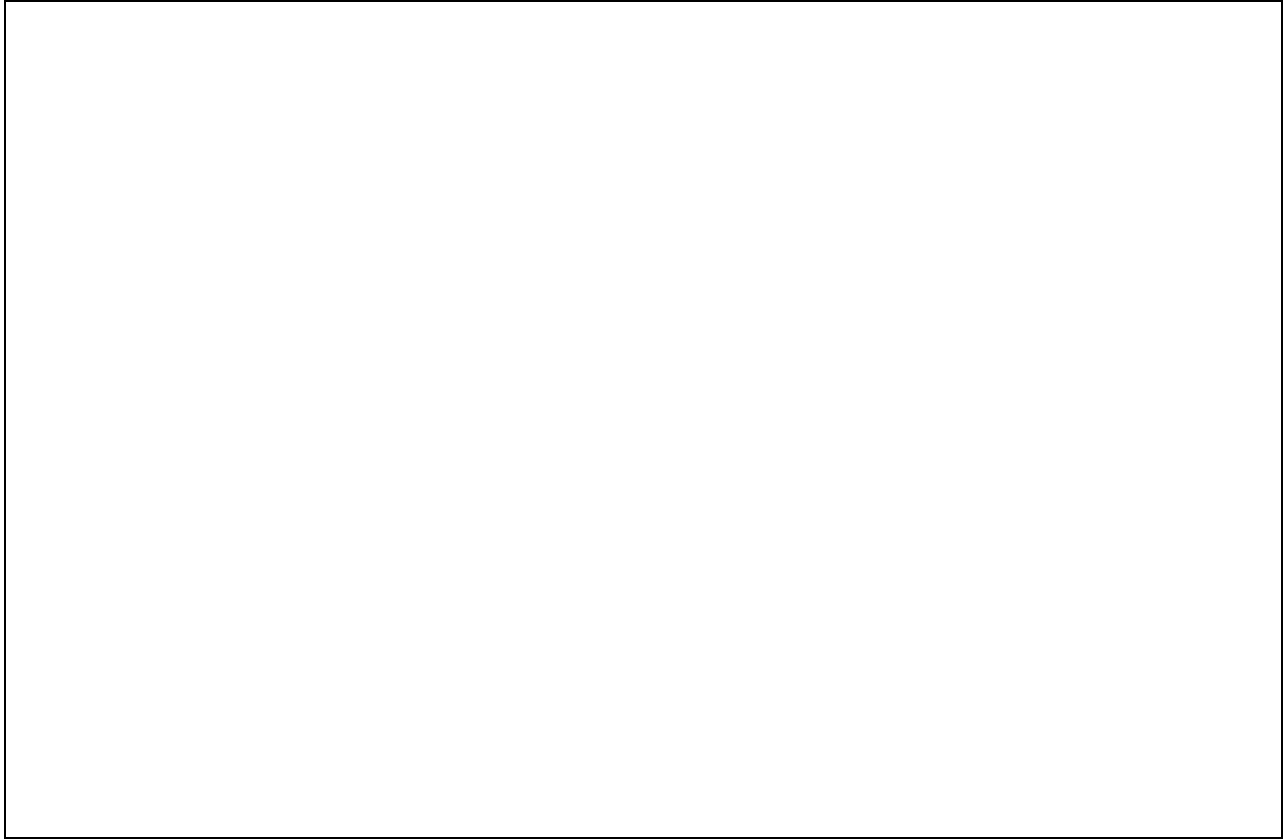
## PHOTO FIVE



**Caption:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**PHOTO SIX**



**Caption:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Southeastern Youth Fair  
Animal Record Book Score Sheet**

	Total Point Value	Scored points	Judges Comments
<b><u>Completeness/ Neatness</u></b>			
All Signatures— <i>Pages 1 &amp; 2</i>	5		
Agreement/ Responsibility page complete— <i>Page 4</i>	5		
Neatly Bound/ Clean Copy	5		
Script	5		
<b>Section Total</b>	<b>20</b>		
<b><u>Accuracy</u></b>			
Animal Inventory— <i>Page 5</i>	5		
Inventory Page— <i>Pages 6 &amp; 7</i>	10		
Misc. Expenses— <i>Pages 8 &amp; 9</i>	5		
Feed Expenses— <i>Pages 10 &amp; 11</i>	10		
Miscellaneous Income— <i>Page 12</i>	1		
Animal Health— <i>Page 13</i>	5		
Financial Summary— <i>Page 14</i>	4		
<b>Section Total</b>	<b>40</b>		
<b><u>Evidence of Work</u></b> — <i>Begins on page 15</i>			
Project Story	20		
<b>SIX</b> Pictures with educational captions	12		
Required Project Demonstration— <i>Documented in photos</i>	3		
Grammar and Spelling	5		
<b>Section Total</b>	<b>40</b>		
<b><u>Total</u></b>	<b>100</b>	_____	

**Ribbon Sticker Awarded: Blue: 90-100 Red: 80-89 White: 70-79**

**69 and under – No ribbon sticker**